Course Information

A Level Dance

What is A Level Dance? A Level Dance is about:

- Understanding and developing dance performance skills
- Developing knowledge, understanding and critical appreciation of a compulsory set work
- Learning and developing choreographic skills
- Understanding the Contemporary Dance Scene in Britain

Entry requirements: Grade 5 at GCSE

Year 12:

What will the course cover?

Solo Performance (20 marks) from Component 1

- Exploration of a specified practitioner or choreographer's style named in one of the prescribed areas of study for Component 3
- Development of the skills and techniques associated with the practitioner or choreographer
- Development of choreographic and performance skills with the aim of performing a solo dance in the learnt style

Compulsory set work and area of study (50 marks) from Component 2

- Gaining knowledge and understanding of a compulsory set work (Rooster by Christopher Bruce)
- Developing responding skills to an area of study (Rambert Dance)
- ♦ Improving student's ability to critically engage and appreciate professional work

Year 13

Performance in a quartet and Group Choreography (60 marks) from Component 1

- ♦ Learn how to create a 3-4 minute piece of choreography for a group
- Research, develop and experiment with dance ideas
- Develop the artistic intention of the choreography
- Perform using appropriate dance skills

Optional set work and area of study (50 marks) from Component 2

- Gaining knowledge and understanding of an optional set work (Sutra by Sidi Larbi Cherkaoui)
- ♦ Understanding and appreciating the set work within the context of the British Contemporary Dance scene

How is it assessed?

Exam Board: AQA

Component 1 is 50% of the qualification and marked by a visiting examiner. Component 2 is a formal written exam of 2 hours and 30 minutes and is externally marked.

What next?

Further study and career opportunities in Dance include Teaching, Choreography, Dance Therapy, Professional Dancer and Community Worker. For more information, your suitability and possible career paths please speak to Miss Stone or Mrs Bradley.