

Course Information



BTEC Level 3 Extended Certificate

What is BTEC Level 3 in Health and Social Care?

The content of this qualification has been designed to ensure it supports progression towards careers across the whole Health and Social Care industry as well as higher study at University. The course has been planned in close connection with potential employers and professional bodies to ensure that students develop the vocational skills required for this vast and growing industry. The Health and Social Care industry is one of the fastest growing industries in modern society and has a wide range of employment opportunities.

New to the course is the exam content which is delivered through the two core units of Unit 1 Human Lifespan and Unit 2 Working in Health and Social Care and this reflects the exams added to every Level 3 course in the Sixth Form. Units are either mandatory (have to study) or optional (chosen by the teachers delivering the course based on the students taking the course).

Mandatory Units:

Unit 1 Human Lifespan (1 hour 30 minute exam worth 90 marks)

Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

Unit 2 Working in Health and Social Care (1 hour 30 minute exam worth 80 marks)

Learners explore what it is like to work in the Health and Social Care sector, including the roles and responsibilities of workers and organisations.

Unit 5 Meeting Individual Care and Support Needs (internally assessed work)

Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

Optional Units (only one unit):

Unit 10 Sociological Perspectives (internally assessed work)

Learners study the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups.

Unit 12 Supporting Individuals with Additional Needs (internally assessed work)

Learners explore the role of Health and Social Care services in providing care and support to individuals with additional needs.

Unit 14 Physiological Disorders and their Care (internally assessed work)

Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.

How is it assessed?

The exams must be passed to gain any qualification in Health and Social Care. Other units are assessed via coursework which is set by the School or Exam board and assess the work taught in lessons. It is advised that students who did not pass the Health and Social Care exam first time in year 10/11 will struggle with this qualification. Students must be able to use their initiative, work independently and show empathy and maturity to those around them in the wider community.

Work experience, trips and the next step.

An opportunity to visit Health Care setting and complete some work experience is possible but not definite. Following the completion of the course, students can progress into a range of Care setting or progress to further study at University. For more information about the course, your suitability for it, and possible career paths for students with caring skills contact Mrs Zoe Correa-Humphries (Director of learning - Humanities) or Mrs Zoe Bradley (Course Leader and teacher of Health and Social Care) or Miss Lisa Boggis (Assistant Headteacher and Teacher of Health and Social Care).