



WOLLASTON SCHOOL

WORK HARD



DREAM BIG

Key Dates

January to February half term

After school revision sessions focus on option subjects

February half term – 18th-22nd February

Key Revision Period

Week Commencing 25th February

After school revision for core subjects

Easter holiday – April 8th-22nd

Key Revision Period

Week Commencing 13th May

Formal exam season begins

Please note some exams will be earlier than this

Wednesday 26th June

Formal exam season ends

Revision Strategies

Revision hints and tips

- Eat breakfast and ensure you get enough sleep
- Don't waste time!
- Focus on what you do not know, rather than what you are confident with.
- Use the school's/exam resources
- Start early!!!! (*February half term is a must*)
- Remember to take regular breaks – 40 minute burst of revision is plenty
- Create a timetable and stick to it (factor in down time)
- Organise your revision using: subject folders, plastic wallets, file dividers etc.
- Use stationary to make it colourful
- Have a sensible working area
- Know your exam dates
- Work in a quiet space
- Study away from all distractions – the time will go quicker and you will get more done.
- NO MOBILE DEVICES
- Have a designated study area that isn't located in your relaxing zone
- Take advantage of your school environment

Revision: where do I start?

Now until February half term should be focused on creating your revision resources.

This will work as a form of revision anyway, but you want to have everything done so you can begin using it from February half term.

Most importantly:

1. Make a list of all the topics/keywords you should know for your subjects.
2. Think about how confident you are with each one – you could RAG yourself against these.
3. Any that are RED or AMBER should be where your revision begins.

Secondly:

1. Make a timetable which gives you time to create the resources for the ideas/concepts/terms you are not as confident with. Use May 1st as the date you are working towards.

Lastly:

1. Stick to the timetable and make your resources!

Revision: how do I continue?

Most importantly:

1. Find the dates of your exams and map them on a calendar/revision timetable.
2. Fill in the gaps so that you are concentrating on subjects in the run up to their exam date.

Secondly:

1. Do something with your notes/revision.
2. Use the advice on different strategies to ensure you are not just reading from text books.

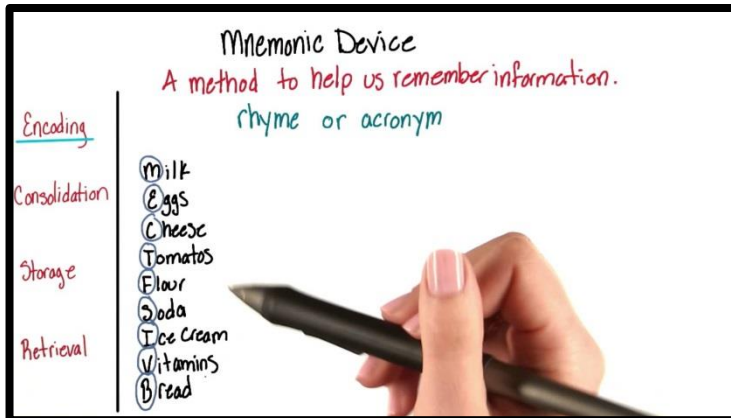
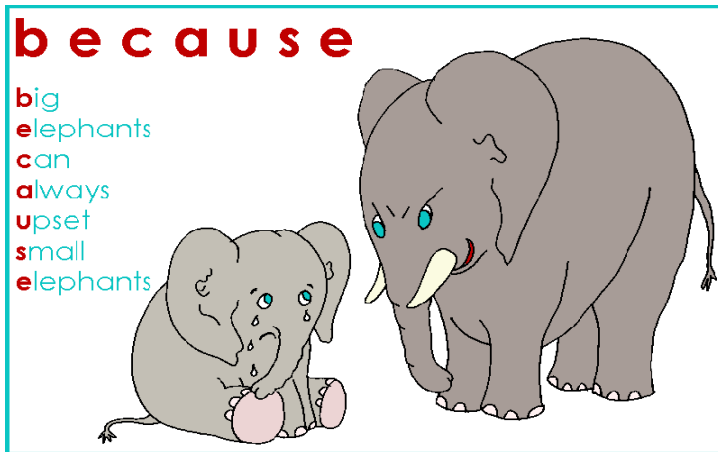
Finally:

1. Walk into your exams knowing you have prepared well and done as much as you can.

Mnemonics

How to use/produce them:

- Take the first letter from a list of words/idea/keywords that you need to learn and make a word/rhyme/song about them so each letter acts as trigger to the words you need to remember.
- Your mnemonics can be written down in your exam paper so you don't have to keep them all in your head.



Useful for?

Any subjects that require you to recall key words/facts.

Flashcards

How to use/produce them:

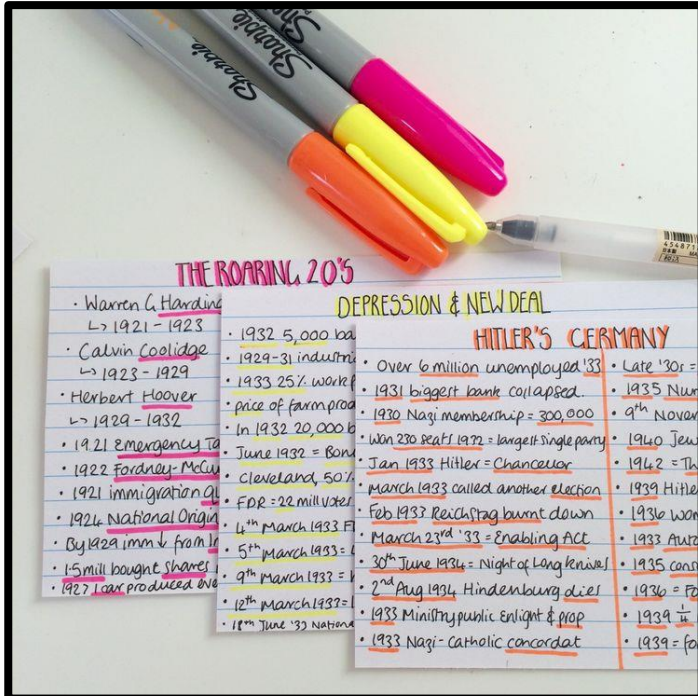
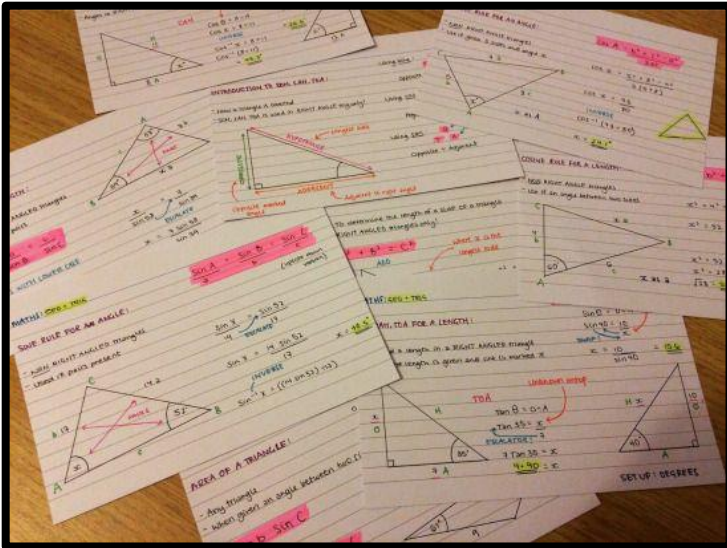
- Reduce key information to the its smallest form. You might have to start with sentences and then remake the flashcards once you have learnt more to just key words.
- Use colours.
- Use the flashcards to rewrite information on pieces of paper until you do need to look at the cards to cover everything.
- Double sided flashcards: Keyword on the front with definition on the back.
- These could be used by friends/relatives to test you.
- Crating the flashcards is just as good revision as using them.

Useful for?

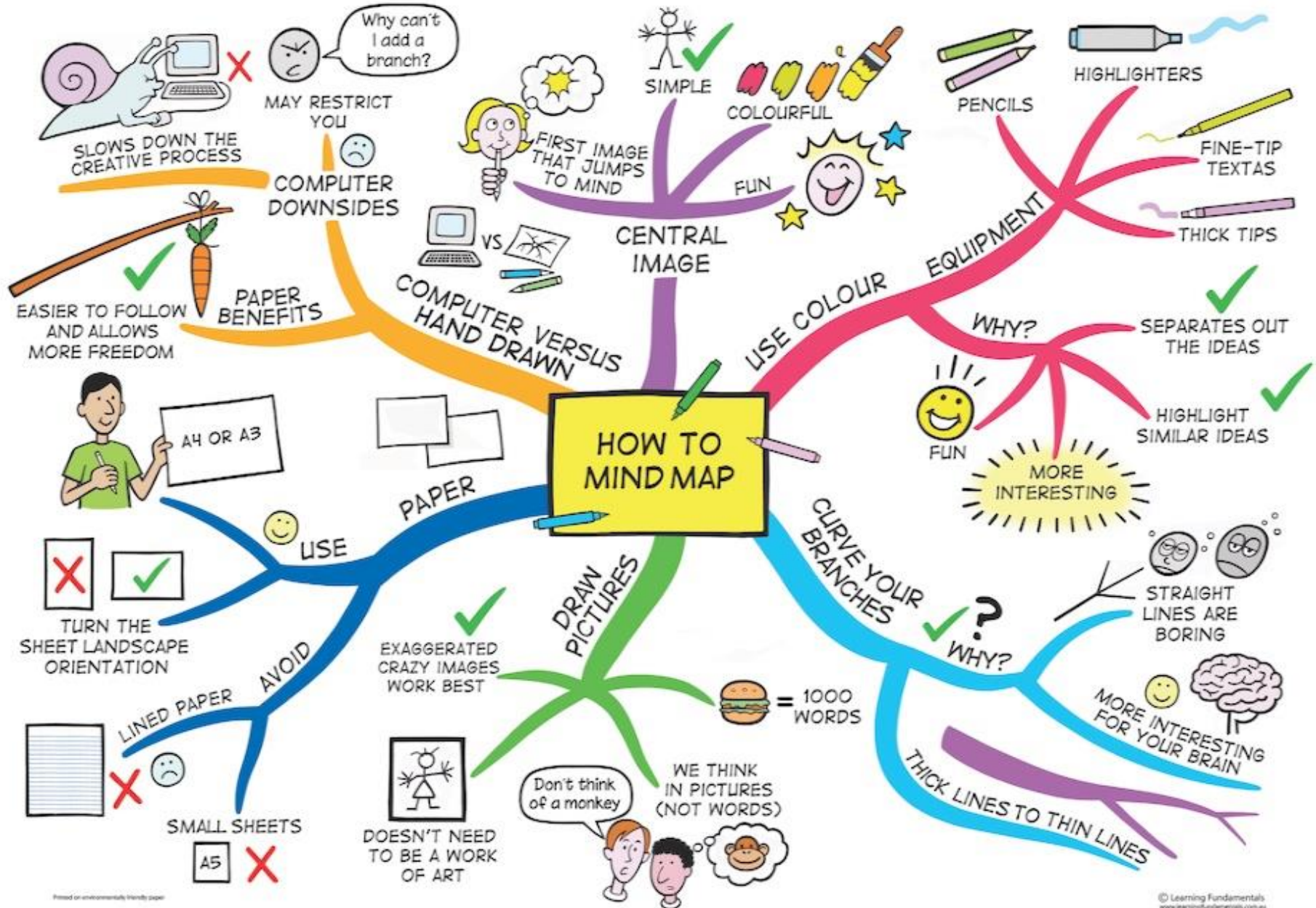
- Any subjects with key words/concepts
- Maths/science – equations that you need to learn
- MLF – meaning of vocabulary
- English – quotations

Useful website: Quizlet

Definition (3)	Word (4)
A white billowy cloud type with dark, flat base (from the Latin cumulus, meaning a "heap.")	cumulus



Mind maps



Mind maps continued

How to use/produce them:

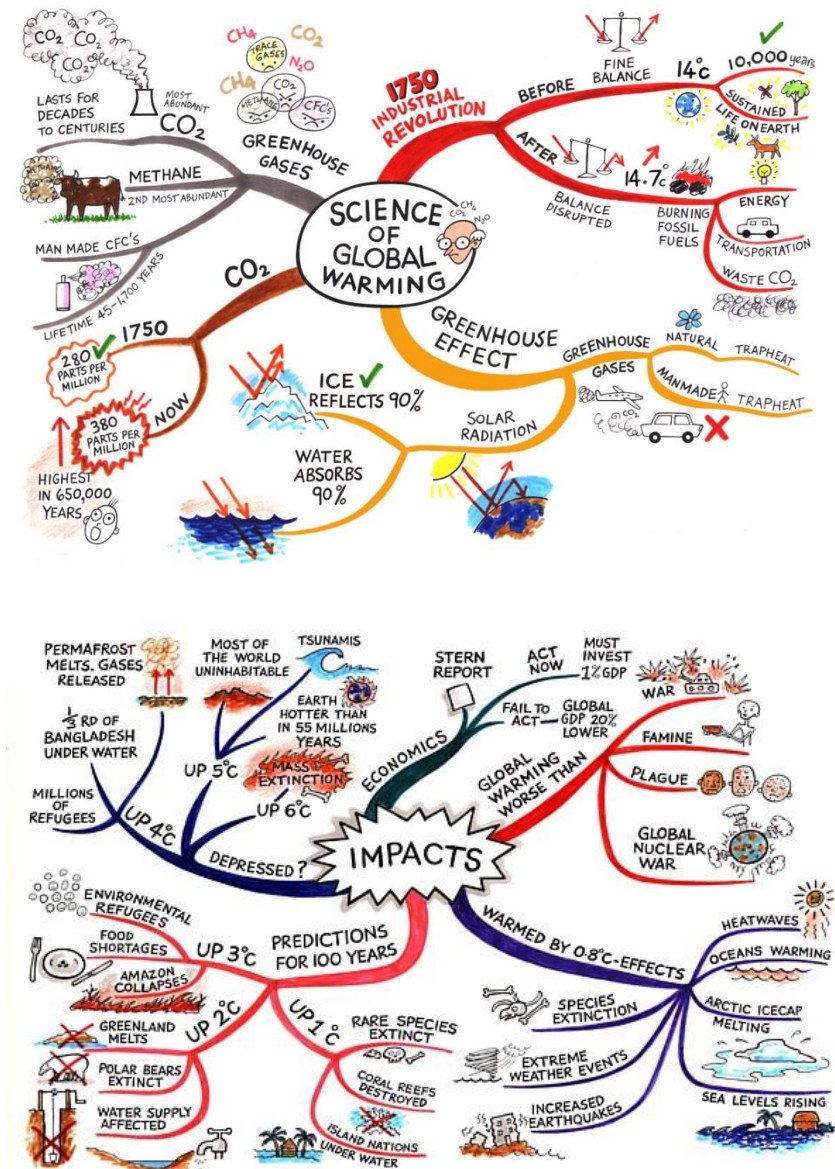
- Really good for just throwing down on paper what you already know about a topic.
- Could then add to them with a different colour based in the information you need to look up.
- The information you had to add could then be used to create your flashcards.
- In a few weeks time you could then try and reproduce your mind maps, firstly without any notes and then looking at your completed mind maps. The hope is you would then be able to complete more from memory.
- Repeat the process until you can completely reproduce your mind maps from memory.
- Stick them up in your room so you are always looking at them.

Useful for?

- Every subject!

Useful website:

- Mind Meister
- Mind Mup
- Prezi
- Padlet



Learning Reviews

These work in exactly the same way as mind maps but you may prefer them if you like things to be more organised on the page.

What are your ideas? What is important in terms of words and phrases? How will you remember it?

1.	2.	3.
4.	Topic Heading	5.
6.	7.	8.

YOU CAN use...  **TRIGGER** images; mnemonics;  **WORDS**; mind maps **OR** a combination of all three!

Songs



You can either write them yourself or find loads of ready made ones on YouTube/subject specific revision sites.

The rhyme helps with memory and works in a similar way to mnemonics.

The link below is an example of a Chemistry song.

You could download them and listen to them or having them playing in the background when getting ready etc.

If you spend a lot of time listening to music anyway, this could be quite a useful tool for you.

<https://www.youtube.com/watch?v=JQVKT4rU4sI>

Record your revision notes and listen back to them



Exactly as it says: record your notes onto your phone and listen back to them.

Have it on as you are getting ready for bed/school. Do not listen to it for hours at a time: small chunks of time work best for this, otherwise you will just switch off.

More will go in than you think.

This could also be useful for when you are waiting outside the exam hall before being allowed in.

Mini tests

Insects - Multiple Choice Test
©2003 Amsi • www.exploringnature.org

Name: _____ Date: _____ Class: _____

<p>1</p> <p>In an incomplete metamorphosis, an insect:</p> <p>A hatches into a small version of adult and grows through several "instars". B hatches out as a caterpillar, grows, pupates, becomes different adult form. C is born live. D All of the above.</p>	<p>5</p> <p>A chrysalis is the _____ stage of a butterfly.</p> <p>A pupal B larval C adult D All of the above</p>
<p>2</p> <p>In complete metamorphosis, an insect:</p> <p>A hatches into a small version of adult and grows through several "instars". B hatches out as a caterpillar, grows, pupates, becomes different adult form. C is born live. D All of the above.</p>	<p>6</p> <p>Which of the following is NOT an insect?</p> <p>A grasshopper B butterfly C beetle D centipede</p>
<p>3</p> <p>Which of the following are "traits" of an insect?</p> <p>A Six legs B Three body parts C Pair of antennae D One to Two pair of wings E Hard exoskeleton F All of the above</p>	<p>7</p> <p>The monarch butterfly survives the winter by:</p> <p>A migrating to Mexico. B burrowing underground. C staying active all winter. D they don't survive the winter as butterflies.</p>
<p>4</p> <p>A caterpillar is the _____ stage of a butterfly.</p> <p>A pupal B larval C adult D All of the above</p>	<p>8</p> <p>The three insect body parts include the:</p> <p>A head, neck, abdomen. B head, abdomen, tail. C head, thorax, abdomen. D head, body, tail.</p>

How to use/produce them:

- They could be multiple choice; odd one out; one word answers; unscramble the letters etc.
- Handwritten or use an app.
- Keep track of your scores so you know what you need to work on.

Useful for?

- Every subject!
- Revising with friends/family

Useful website:

- Kahoot
- Quizlet
- Tarsia

Exam questions/past papers

The best way to test whether your revision is working.


You can do individual questions on a specified topic or whole papers.

Request past papers from your teachers.
Some can also be found on individual
exam board websites.

You could ask for the markschemes too
or ask your teachers **very nicely** if they
would mind marking them for you.

It is not about the final mark you achieve
but more about practising the exam
technique to score well on the paper.

Centre Number						Candidate Number					For Examiner's Use Examiner's Initials
Surname											
Other Names											
Candidate Signature											



General Certificate of Secondary Education
June 2014

45201

Information and Communication Technology
(Full Course)

Unit 1 Systems and Applications in ICT

Wednesday 14 May 2014 9.00 am to 10.30 am

You will need no other materials.
You may use a calculator.

Time allowed

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Memory Strategies.

Choose the key words from a paragraph and write them on bits of paper. Line them up along the table like stepping stones. Try to remember the paragraph by working your way from 1 stepping stone to the next. If you manage to get to the end of the table, give yourself a small reward. The next time try it with fewer stepping stones. Perhaps even make a story including all the key words. Try and put them **in the order** you will need to remember them in.

Make a mind map for every paragraph, displaying the key words or sentences you are planning on using within each. You could also do this in **flow chart form**.

Write each word of a paragraph on separate bits of paper (with the words in the right order and facing you). Read the paragraph carefully (out loud if possible). Turn a few of the words face down and read it again, filling in the missing words. Repeat until only a few words are still face up. These are the words you should write on your notes.

Write each paragraph out as many times as you can in a set time (e.g. 15 minutes). Put the original and the copies to one side and see how much you can remember. Repeat this process as needed. When you can remember all but 5-7 words, these are the words that should be written on your notes.

Draw pictures to remind you of the key words in your paragraph. Using only the pictures, see how much you can remember. Close your eyes and try to fix the pictures in your mind, then say your paragraph out loud again. Reduce the number of pictures that you use each time you repeat this process until you are left with only 1 or 2 pictures per paragraph.

Listen to the paragraph 3 times (either record it for yourself or get a friend to read it to you). Try to recite the paragraph getting someone to check it against what was written down. Repeat until you can do it without hesitation. Say the words how they are spelt!

What do I do with my revision materials?

- Play Pictionary; Just a minute or the Yes, No game with friends or family.
- Start with a blank page and write down everything you know. Then use notes/revision guides to add/confirm things you didn't know.
- With a friend or family member, someone suggests a topic and you have to elaborate and explain it.
- Write your own exam question and what you think the markscheme would be. Challenge a friend to answer it and discuss the positives and negatives of their answer.
- Prepare a presentation or resource to teach someone else about a topic/idea.
- Use the different apps/websites to play the games and complete the quizzes you have created.
- Complete past papers/questions and ask your teacher to mark them.

General Websites and APPs

The ones listed below cover a range of subjects

- **S-Cool** – this requires you to register but it is free. As well as notes on the key ideas for the subject, you can download questions to answer and revision guides. Just be mindful that it might not all be relevant for your exam board.
- **Revision World**
- **GetRevising** – again it requires you to register but it is free. It has flashcards you can use on screen or print; word searches, crosswords, essay planning notes and ideas, as well as much more.
- Revision App
- Quizlet
- Padlet

Revision Timetables

They are important because...

- Help you ensure everything is covered
- Give you something to work to
- Help you manage your time
- Help you keep a balance of work and down time
- There are lots of ways to create them to suit everyone
- Act as a count down so you can see that you are doing something.

However...

- Do not fill every minute with something – you need some time that is spare.
- If you miss a session – do not worry – with spare slots, this gives you time to make things up.

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
9-10	English		RE		English		
10-11	Maths Algebra		Maths number			Saturday job	Lie in
12-1	Biology	Free time		Geography	History		Physics test
1-2							
2-3						Biology	Maths mock paper
3-4		Maths Trigonometry		English			
4-5		English	Chemistry bonds				
5-6							RE
6-7	dinner						
7-8	History	Geography			Maths geometry		
8-9				Socialising		Socialising	

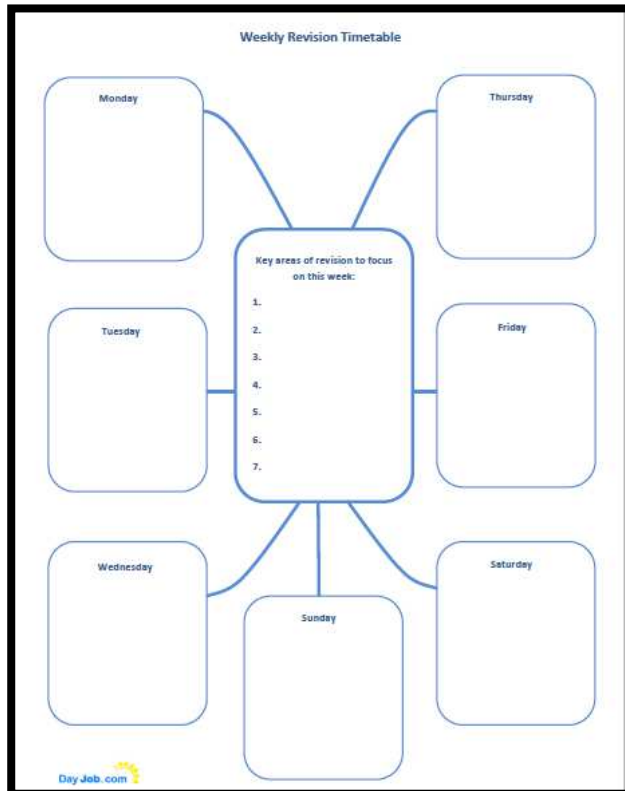
	MON	TUE	WED	THU	FRI	SAT	SUN
9-4	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
4-5	CHEM	BAND	BAND	ENGLISH	BAND		
5-7							
7-7:30	BIOLOGY	TRUMPET	ENGLISH		MATHS	HISTORY	
7:45-8:30	GEO	CHEM	MUSIC		ENGLISH	MUSIC	
8:30-9	HISTORY	MATHS	BIOLOGY		BIOLOGY	MATHS	
9-9:30							

DAY	REVISION			TIME
MONDAY	Utilitarianism	Biology 1	Physics 3	30 mins for each
TUESDAY	Maths	Chemistry 2	Biology 2	30 mins for each
WEDNESDAY	Chemistry 1	History	Coemological Arg	30 mins for each
THURSDAY	French	Biology 3	Teleological Arg	30 mins for each
FRIDAY	English Long	Situation Ethics	Physics 2	30 mins for each
SATURDAY	DAY OFF YAY			
SUNDAY	English Lit	Chemistry 3	Physics 1	30 mins for each

Types of Revision Timetables

- Weekly
- Individual time slot planner
- 6 weekly
- Monthly
- Paper based or electronic

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 am							
9 am							
10 am							
11 am							
12 pm							



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							

Useful Revision Websites

Maths

<http://www.mrbartonmaths.com/gcsetakeaway.htm>

www.mymaths.co.uk

www.mathswatchvle.com

Modern Foreign Languages

www.zut.org.uk

www.languagesonline.org.uk

<http://quizlet.com>

<http://www.bbc.co.uk/education/subjects/z9dqxb>

<http://www.ashcombe.surrey.sch.uk/07-langcoll/02-MFL-resources.shtml>

www.audio-lingua.eu

History

<http://www.bbc.co.uk/education/subjects/zj26n39>

<http://www.johndclare.net/>

<http://www.hodderplus.co.uk/myrevisionnotes/gcse-history/ocr-a/> www.revisegcsehistory.co.uk

Ethics & Philosophy

<http://www.bbc.co.uk/education/subjects/zb48q6f>

Design Technology

www.bbc.co.uk/schools/gcsebitesize/design/

www.technologystudent.com

<http://www.design-technology.org/>

<http://www.mr-dt.com/>

<http://www.the-warren.org/>

Useful Revision Websites

Art

www.aboriginalartshop.com

www.maths2art.co.uk

English

Mr Buff YouTube channel for all the Literature texts you have studied: Blood Brothers/An Inspector Calls, A Christmas Carol, Macbeth and the poems from the anthology.

<http://www.englishbiz.co.uk/>

<http://www.bbc.co.uk/schools/gcsebitesize/english/>

<https://www.litcharts.com/>

Food Technology

<http://www.grainchain.com/>

<http://meatandeducation.redmeatinfo.com>

<http://www.nutrition.org.uk/healthyliving/resources/nutritionrequirements.html>

www.food.gov.uk

<http://www.foodafactoflife.org.uk>

Physical Education

http://www.teachpe.com/flash_cards_gcse.php

http://www.pe4learning.com/edexcel-gcse-pe-revision-mat-topic-page-mrwallis_pe/

<http://www.bbc.co.uk/education/subjects/znyb4wx>

Double and Triple Science

<https://www.wollastonschool.com/parents/year-11-exam-support-resources/>

<http://freesciencelessons.co.uk/>