

Pupil premium strategy statement 2019-20

1. Summary information					
School	Wollaston School				
Academic Year	2019/20	Total PP budget	£181,375	Date of most recent PP Review	Jan 2018
Total number of pupils	1435	Number of pupils eligible for PP	190	Date for next internal review of this strategy	
2. Current attainment					
			Pupils eligible for PP (Full cohort)		
% achieving grade 4+ in English and Maths.			57.8% (74.5%)		
% achieving grade 5+ in English and Maths.			28.9% (47.7%)		
% achieving grade 4+ in Maths.			60.0% (77.9%)		
% achieving grade 4+ in English .			75.6% (86.4%)		
% achieving grade 4/4+ in Science.			55.6% (71.5%)		
Progress 8 score average			-0.3 (-0.03)		
Attainment 8 score average			4.0 (4.9)		
3. Barriers to future attainment (for pupils eligible for PP)					
A.	Attendance				
B.	Parental Engagement				
C.	Enriched opportunities				
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>			Success criteria		
A.	Academic outcomes to continue to improve for disadvantaged students.		P8 for PP students to be above -0.2. Specific teaching, learning and assessment strategies for PP students.		
B.	Improve engagement with families of PP students.		Improved attendance at key events.		

C.	Reduce the number of fixed term exclusions for disadvantaged students.	The number of fixed term exclusions for disadvantaged students reduces towards those for all other students.
D.	Improved attendance for students eligible for pupil premium funding.	Attendance figures show a reduced gap between students who are identified as PP and those that are Non PP.

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Deliver outstanding teaching and learning for all.	Wollaston 8. FIQSS. Focus on PP students in lesson monitoring. High quality marking and feedback. Establish effective seating plans for PP students. Targeted questioning. Effective small-scale intervention. Building effective communication with parents. Use of GO4Schools to identify PP students.	Improved outcomes for PP students followed implementation of strategy during the 2017-18 academic year and continued focus. High quality first teaching and high levels of accountability ensure improved rates of progress.	Regular monitoring as part of the performance management and appraisal process. Termly data collection analysed by Heads of Faculty / Year and Senior Team Line Managers. PP focus a target for all teaching staff in appraisal process.	SLT Teaching and Learning	Mid-year review cycle as part of the appraisal process. Throughout the year in line with monitoring week data collection cycle. Half-termly Line Management and SLT meetings.

<p>P8 for PP students to be above -0.2.</p>	<p>PP students to feature in whole school, year team and faculty improvement plans.</p> <p>Progress of PP students to be the first point of analysis following each data capture.</p> <p>Govs. L&A committee to analyse PP outcomes.</p> <p>Targeted intervention for PP students at risk of under achievement.</p> <p>1-1 Tuition in Core subjects at both KS3 and KS4 following assessment review.</p> <p>PP students to be fixed agenda item in year team and faculty meetings.</p>	<p>PP students have historically underperformed versus Non-PP students Nationally.</p>	<p>Termly data collection analysed by Heads of Faculty / Year and Senior Team line managers.</p> <p>Monitor and intervene to ensure intervention is effective in raising achievement for PP students.</p> <p>Faculties and Year Team to identify targeted cohort for 1-1 tuition following termly data drops.</p>	<p>Heads of Faculty Heads of Year SLT Data & Assessment Lead</p>	<p>Termly data collection.</p> <p>Line Management meetings.</p> <p>SLT meetings.</p>
<p>Continue to improve the attendance of PP students and reduce the number of PP students identified as PA.</p>	<p>Year teams to track attendance with a specific focus on PP students.</p> <p>B&A lead to regularly meet with year teams to discuss actions.</p> <p>Early engagement with families of PP students who are absent.</p>	<p>Improved attendance is more likely to lead to better outcomes. Each day of school a student misses has a significant impact on their educational outcomes leading to progressively lower achievement.</p> <p>School PP attendance is below Non-PP attendance.</p>	<p>Continuous monitoring and tracking completed by year teams.</p> <p>Year team targets.</p> <p>Weekly Attendance Tracking</p>	<p>SLT Attendance Lead</p>	<p>Year Teams to track weekly.</p> <p>SLT lead to review half-termly.</p>

<p>Provide outstanding care, guidance and support to all students.</p>	<p>Scrutiny of disadvantaged student data at regular checkpoints.</p> <p>Use of support tutors to focus on needs of PP students.</p> <p>Implementation of CIAG programme for all PP students. Careers support to be extended to Year 9 and 10</p> <p>Opportunities to visit local businesses to understand the diverse roles available within a company.</p> <p>Opportunities to visit local colleges and universities to promote continued education and support careers guidance. Extend to KS3 students in preparation for Option selection.</p>	<p>Students who are supported well are more likely to engage positively in school life.</p> <p>Early intervention reduces the number of high level behaviour issues and encourages community integration.</p>	<p>Year teams including HOY, SM and SLT Line Manager and will work in partnership with the tutors and teachers.</p> <p>SLT line management to ensure students are well supported.</p>	<p>Heads of Year Student Managers SLT Line Managers</p>	<p>Bi-weekly line management meetings.</p>
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ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase levels of engagement for families of PP students.	<p>Priority calls to parents of PP students at least 1 week prior to key events.</p> <p>Bespoke PP specific parent events.</p>	Improving positive relationships with families is likely to have a positive impact on engagement with the school and improved outcomes for PP students.	<p>Implementation of a community engagement programme including visits to local communities, schools and survey completion with families.</p> <p>Year team contact prior to key events.</p>	SLT PP Lead	<p>Reviewed after key events.</p> <p>Engagement report to be published in Summer term 2020.</p> <p>Key event attendance measured as calendared.</p>
Increase levels of engagement for PP students.	<p>PP Student Voice forum to assess engagement and attitude to learning.</p> <p>PP incentive schemes.</p>	Increased engagement with students is likely to help us understand the needs of students identified as PP.	Implementation of the Mentoring Programme. Sixth Form Mentors Support Tutor	SLT PP Lead	Reviewed after surveys completed.
Ensure PP students are equipped for learning.	<p>Purchase of equipment packs for all PP students.</p> <p>Calculators/Ingredients/Materials</p>	Without suitable resources PP students are likely to feel more self-conscious and may not be able to access all parts of the curriculum.	Use and supply of school stationery shop.	<p>Business Manager</p> <p>Whole School Council Lead</p>	Evidence of monitoring and staff feedback.

Ensure all students meet the school uniform expectations.	Crisis budget available for families in need of uniform support. Support from Doc Martin Footwear to supply shoes for students in need.	Without financial support, some families would struggle to ensure students are in full uniform.	Regular liaison with year teams.	SLT PP Lead SLT Pastoral Lead Year teams	Uniform compliance checks.
Improve the reading ages to.....	Targeted focus of PP students within school literacy programmes including Accelerated Reader and Buddy Reader schemes.	Small group tuition is effective. Students respond well to small scale, personalised, intervention. Literacy is a key area of concern for our students.	Implementation of literacy policy.	Literacy Lead	Accelerated Reader monitoring and data analysis. Student surveys. Reading age outcomes.
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure opportunities are available for PP students to access wider curriculum & non-curriculum enrichment.	Partial funding / full funding of trips and visits.	Without financial support, disadvantaged students would have little opportunity to take part in enrichment activities outside of the school day.	Liaison with Heads of Faculty.	SLT PP Lead Heads of Faculties Year Teams	Student spending tracker, updated regularly. Faculty improvement plan discussion with SLT line managers.
Ensure KS4 PP students have access to revision materials.	Provision of subject recommended Revision books	Without financial support, disadvantaged students may not be able to access revision materials.	Liaison with Heads of Faculty and SLT line managers.	SLT PP Lead Heads of Faculties	Faculty improvement plan discussion with SLT line managers.
Incentive based targeting for Y11 PP students.	Agreed monetary reward for achieving targeted grades or maintaining high engagement levels.	Evidence of increased engagement in 2019/20.	Data tracking and targets shared with students.	Head of Year 11 SLT PP Lead Deputy for Pastoral	Termly data collection.

Ensure PP students can access enrichment activities.	Transport referral system for KS4 students.	PP students must be enriched to match the experiences gained by non-PP students.	Liaison with Heads of Faculty and subject leads.	SLT PP Lead Heads of Faculty Heads of Year SLT line managers	Termly data collection. Faculty and subject outcomes. Student case studies.
Ensure PP students can access enrichment activities.	Year team PP allowance.	PP students must be enriched to match the experiences gained by non-PP students.	Liaison with Heads of Year and SLT line managers.	SLT Heads of Year SLT line managers	Termly data collection. Faculty and subject outcomes. Student case studies.
Provide preventative work for PP students at risk of FTE.	Targeted workshop / 1-1 intervention from outside agencies.	A high proportion of FTE are for PP students who fail to recognise impact of escalated negative behaviour and future implications.	Monitor persistent negative behaviours through weekly and termly tracking process. Monitor. Year Teams to monitor and share PSP progress	Heads of Year SLT PP Lead SLT Behaviour Lead	Monitor through weekly tracking. Half termly reports. Focus in weekly Pastoral meetings.