

Term 1 – School

Vocabulary	Grammar New	Grammar Revised	Tasks	Cultural
<ul style="list-style-type: none"> <li>• Subjects, opinions, daily routine</li> <li>• School rules, uniform, homework</li> <li>• Comparison with school in Germany (different problems / pressures)</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinating conjunctions + opinion phrase</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense (haben / sein / regular verbs)</li> <li>• Present tense (irregular verbs)</li> <li>• Common perfect tense forms</li> <li>• Verb 2<sup>nd</sup> idea / inversion rule</li> <li>• Gender of nouns (basic work on cases)</li> <li>• Basic modal structures (school rules)</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – ordering a sequence of events linked to times</li> <li>• Listening – identifying pos / neg opinions</li> <li>• Listening – making notes in German; answering questions in German</li> <li>• Speaking – role-play</li> <li>• Speaking – picture description</li> <li>• Reading – for gist in longer texts to answer multi-choice questions</li> <li>• Translation – into / out of TL</li> <li>• Writing – mid-length essay; including and check core grammatical items</li> </ul>	<ul style="list-style-type: none"> <li>• Link with Max-Planck-Gesamtschule (their Sept visit / Zoom) – compare similarities and differences in school life.</li> </ul>

Term 2 – Cultural Life

Topic	Grammar New	Grammar Revised	Tasks	Cultural
<p>Leisure activities, musical tastes (giving, justifying, comparing opinions)            Cinema visits (problems / annoyances), watching TV            Celebrations e.g. Christmas</p>	<ul style="list-style-type: none"> <li>•Separable verbs</li> <li>•Linking present / past tenses (e.g. Normalerweise ... jedoch gestern ...)</li> <li>•Reflexive verbs</li> </ul>	<p>Basics of nominative / accusative            Common tense patterns, focusing on start / end of structures</p>	<ul style="list-style-type: none"> <li>•Listening – true / false</li> <li>•Listening – complete a gap text summary</li> <li>•Listening – linking statements to different speakers</li> <li>•Speaking – developing a picture description (adding tenses / thinking beyond picture)</li> <li>•Speaking – answering topic question; developing answers</li> <li>•Speaking – role-play; knowing what is expected; predicting '!' question</li> <li>•Reading – extracting key details based on required headings</li> <li>•Reading – gist reading of longer texts; working out meaning from context</li> <li>•Writing – longer essay; ensuring all bullet points are covered; appropriate tense use</li> <li>• Translation into German – checking back for accuracy of key grammatical elements</li> </ul>	<ul style="list-style-type: none"> <li>•Opportunities to research German music groups, popular TV programmes etc; share interests with German partners.</li> <li>•Differences in how major festivals are celebrated in Germany</li> </ul>

Term 3 - Family and Relationships

<u>Vocabulary</u>	<u>Grammar</u>	<u>Grammar revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Personality, family relationships, friendships</li> <li>• Marriage, having children</li> <li>• What makes your family unique? Helping at home</li> </ul>	<ul style="list-style-type: none"> <li>• Conditional sentences (e.g. ideal family, would you marry etc)</li> <li>• 2-part phrases (e.g. einerseits ... andererseits)</li> </ul>	<ul style="list-style-type: none"> <li>• Cases – nominative, accusative + dative; prepositions + specific case; dual case</li> <li>• Subordinating connectives</li> <li>• prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – taking notes in German to answer multiple-choice questions in German</li> <li>• Listening – true / false</li> <li>• Listening – summarising information you have heard in concise German</li> <li>• Speaking – picture description, ensuring a range of vocabulary</li> <li>• Speaking – answering in tense of the question; adding a 2<sup>nd</sup> tense; ‘showing off’</li> <li>• Reading – longer text for gist; answering in English</li> <li>• Writing – mid/longer essay; avoiding mistakes in frequently used language; ensuring variety of structure and vocabulary</li> </ul>	<p>Watch clip from a German film about a family and infer relationships (e.g. Nach 5 im Urwald). Find out about German partners’ families. How does family life in Germany differ? German song about family / friends / life at home (e.g. Das bißchen Haushalt / Gabi und Klaus (Partnerschaft) / Mama (Mutterliebe); there are loads. See pdf ‘Lieder, die ein Deutschlehrer braucht)</p>

Term 4 – Daily Life

<u>Vocabulary</u>	<u>Grammar new</u>	<u>Grammar revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Modern technology (chatrooms, mobile phones etc)</li> <li>• Eating out, eating habits, food, drink</li> </ul>	<p>n/a</p>	<ul style="list-style-type: none"> <li>• 'zu' clauses</li> <li>• Dative case</li> <li>• Adjective endings</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – linking pronunciation to written word; gist details</li> <li>• Listening – predicting content before listening</li> <li>• Listening – answering in English; avoiding irrelevancy</li> <li>• Speaking – role-play; understanding common bullet points</li> <li>• Reading – using the questions or headings to focus the reading</li> <li>• Reading – multiple choice with longer texts</li> <li>• Writing – longer essay; redrafting</li> </ul>	<ul style="list-style-type: none"> <li>• Contact partner school regarding use of technology</li> <li>• German recipes; some regional specialities</li> </ul>

Term 5 – Travel and Tourism

<u>Vocabulary</u>	<u>Grammar new</u>	<u>Grammar revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Travel, journeys, accommodation</li> <li>• Problems when travelling</li> <li>• Directions</li> <li>• Shopping habits</li> </ul>	<ul style="list-style-type: none"> <li>• Imperfect past (regular / irregular verbs)</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinating connectives</li> <li>• Imperfect form of modals verbs</li> <li>• Relative pronouns (Nom / Acc)</li> <li>• Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – picking out key details from dialogue; linking to pictures</li> <li>• Speaking – role-play; familiar situations (in shop; asking for help etc)</li> <li>• Reading – short (intermediate) literary texts; multiple choice questions; short answers in English</li> </ul>	<ul style="list-style-type: none"> <li>• Plan a journey around German-speaking countries?? Best itinerary. Possible problems en route.</li> </ul>

Term 6 – Revision

<u>Vocabulary</u>	<u>Grammar new</u>	<u>Grammar revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• practice exam tasks in all skills</li> </ul>	<ul style="list-style-type: none"> <li>• n/a</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of key grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Mock exam in all skills</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity at end of year maybe to do</li> </ul>

<ul style="list-style-type: none"> <li>• peer / self-assessed tasks using exam criteria / mark schemes</li> <li>• reviewing mock performance; fix it; common issues</li> </ul>		<p>concepts from year; self-checking grammar errors; prioritising mistake types; eliminating common errors</p>		<p>some research and/or presentations on more challenging subjects e.g. eine deutsch-sprachige Person, die ich bewundere; was typisch deutsch ist; Österreich vs die Schweiz – welches Land ist besser? etc</p>
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Year 11 – Term 1

<u>Vocabulary</u>	<u>Grammar New</u>	<u>Grammar Revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Describing holidays past, future &amp; dream</li> <li>• Problems on holiday</li> <li>• Holiday with / without parents</li> <li>• Beach, town or activity holiday? Abroad or UK?</li> </ul>	<ul style="list-style-type: none"> <li>• Genitive</li> </ul>	<ul style="list-style-type: none"> <li>• Perfect tense</li> <li>• Future reference</li> <li>• Conditional</li> <li>• Reflexive verbs</li> <li>• Dual case prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – multiple-choice questions in German; taking notes in German</li> <li>• Speaking – holiday picture description and discussion</li> <li>• Speaking – answering in tense of question, then developing</li> </ul>	<ul style="list-style-type: none"> <li>• Visit of German school; discuss / research German holiday trends; popular destinations within Germany</li> </ul>

<ul style="list-style-type: none"> <li>• Booking into a hotel; making a complaint</li> </ul>			<ul style="list-style-type: none"> <li>• Reading – longer texts; answering in German</li> <li>• Writing – extended essay based on bullet points; inclusion of all tenses, ambitious structures and uncommon vocabulary</li> <li>• Translation – into German with grammar prompts (in teams based on target)</li> </ul>	
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Term 2 – The world of work

<u>Vocabulary</u>	<u>Grammar New</u>	<u>Grammar revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Types of work; different responsibilities; what is important in a job</li> <li>• Job interviews; personal attributes</li> </ul>	N/A	General grammar revision based on student work	<ul style="list-style-type: none"> <li>• Listening – matching task; predicting answers based on choice of words given; thinking of synonyms / ways or re-expressing</li> </ul>	<ul style="list-style-type: none"> <li>• German job websites; German companies locally; importance of</li> </ul>

<ul style="list-style-type: none"> <li>• Future job plans; family, lifestyle, house etc</li> <li>• Some cross-topic revision; mock exams</li> </ul>			<ul style="list-style-type: none"> <li>• Speaking – job / workplace picture description and discussion</li> <li>• Speaking – role-play applying for / enquiring about work</li> <li>• Speaking – topic conversation; speaking without hesitation; including a range of grammar structures</li> <li>• Mock exam in all skills</li> </ul>	<p>a language for a job</p>
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Term 3 – Revision

<u>Vocabulary</u>	<u>Grammar New</u>	<u>Grammar Revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Helping others; volunteering</li> <li>• Environment; homelessness; injustice</li> <li>• Life in 3<sup>rd</sup> world</li> <li>• Mock review; past paper exam skills practice</li> </ul>		<ul style="list-style-type: none"> <li>• Mixed grammar revision based on student work</li> </ul>	<ul style="list-style-type: none"> <li>• Mixed skill tasks from past papers of all boards</li> </ul>	<p>n/a</p>



Term 4 – Exam Skills

<u>Targeted Skills</u>	<u>Grammar New</u>	<u>Grammar Revised</u>	<u>Tasks</u>	<u>Cultural</u>
<ul style="list-style-type: none"> <li>• Translation (German to English/English to German)</li> <li>• Literary Texts</li> <li>• Listening – Gap Fills</li> <li>• Speaking revision – Photo-cards and Role Plays</li> <li>• Writing – targeted practice for foundation students</li> </ul>	n/a	<ul style="list-style-type: none"> <li>• Mixed grammar revision based on student work</li> </ul>	<ul style="list-style-type: none"> <li>• Mixed skill tasks from past papers of all boards</li> </ul>	n/a