**Wollaston School: 2021/22 Curriculum Map for Psychology A-level Curriculum Lead: Lydia Pickwick**

***Curriculum Aim & Scope: At Wollaston School, students studying A-level Psychology will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of the following topics; Development, Social influence, Memory, Psychopathologies, Relationships, Addiction, Schizophrenia, Approaches in Psychology, Bio-Psychology and Research methods. By studying Psychology, students will develop transferable skills including how to: investigate facts and make deductions, develop opinions and new ideas on Psychological issues and analyse and better understand the human mind and behaviour.***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1 - 2021** | **Autumn 2 - 2021** | **Spring 1 – 2022** | **Spring 2 - 2022** | **Summer 1 – 2022** | **Summer 2 - 2022** |
| **Year 12** | **Split teaching;**  **Class 1**   * **2 lessons- Research methods (paper 1,2&3)** * **3 lessons- Development (Paper 1)**   **Class 2**   * **2 lessons- Research methods (paper 1,2&3)** * **3 lessons- Development (Paper 1)**   **Assessment:**  **X1 16 marker (Development), X1 mid of unit assessment (R.methods) X1 end of unit (development)- 24 marks** | **Split teaching;**  **Class 1**   * **2 lessons- Research methods (paper 1,2&3)** * **3 lessons- Social influence (Paper 1)**   **Class 2**   * **2 lessons- Research methods (paper 1,2&3)** * **3 lessons- Social influence (Paper 1)**   **Assessment:**  **X1 16 marker (Social), X2 End unit assessment- 24 marks (Social & research methods)** | **Split teaching;**  **Class 1**   * **2 lessons- Approaches (paper 2)** * **3 lessons- Memory (Paper 1)**   **Class 2**   * **2 lessons- Approaches (paper 2)** * **3 lessons- Memory (Paper 1)**   **Assessment:**  **X1 16 marker (Memory or approaches), X2 End unit assessment- 24 marks (Approaches & Memory)** | **Split teaching;**  **Class 1**   * **2 lessons- Bio-Psychology (paper 2)** * **3 lessons- Psychopathology (Paper 1)**   **Class 2**   * **2 lessons- Bio-Psychology (paper 2)** * **3 lessons- Psychopathology (Paper 1)**   **Assessment:**  **X1 16 marker (Psychopath), X2 End unit assessment- 24 marks (BioPsych & Psychopath)** | **Split teaching;**  **Class 1**   * **All lessons approaches & mock revision**   **Class 2**   * **All lessons approaches & mock revision**   **Assessment:**  **X1 16 marker (Approaches)** | **Split teaching;**  **Class 1**   * **2 lessons- Issues& debates (Paper 3)** * **3 lessons- Schizophrenia (Paper 2)**   **Class 2**   * **2 lessons- Issues& debates (Paper 3)** * **3 lessons- Schizophrenia**   **(Paper 2)**  **Assessment:**  **Year 12 mock- full paper 1, ½ paper 2** |
| **Year 13** | **Split teaching;**   * **4 lessons issues & debates then Research methods (paper 1,2&3)** * **2 lessons- Schizophrenia (Paper 3)**   **Assessment:**  **X2 16 marker (Schizophrenia & issues), X2 End unit assessment- 24 marks)** | **Split teaching;**   * **4 lessons- Research methods (paper 1,2&3)** * **2 lessons- Schizophrenia then Addiction (Paper 3)**   **Assessment:**  **X1 16 marker (Schizophrenia), X2 End unit assessment- 24 marks)** | **Split teaching;**   * **4 lessons- Biopsychology**   **(paper 2)**   * **2 lessons- Addiction (Paper 3)**   **Assessment:**  **(Year 13 mock- ½ paper 2 & half paper 3)** | **Split teaching;**   * **4 lessons- Biopsychology**   **(paper 2) then cognitive development**   * **2 lessons- Addiction then Cognitive development (Paper 3)**   **Assessment:**  **X2 16 marker (BioPsych & Cognitive), X2 End unit assessment- 24 marks)** | **Revision for all papers/ topics**  **Assessment:**  **Past paper practice continuously** |  |