**Wollaston School: 2021/2 Curriculum Map for Sociology Curriculum Lead: Lydia Pickwick**

* ***Curriculum Aim & Scope: At Wollaston School, AQA ALEVEL Sociology aims to broaden students’ minds, helping them to see their world from different perspectives and in new and thought-provoking ways.*** S***tudents will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of the following topics; The sociology of families, The sociology of education, The sociology of crime and deviance, The sociology of social stratification and relevant areas of social theory and methodology in order to apply their skills to research method based questions.***

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|  | **Autumn 1 - 2021** | **Autumn 2 - 2021** | **Spring 1 – 2022** | **Spring 2 - 2022** | **Summer 1 – 2022** | **Summer 2 - 2022** |
| **Year 12** | **Split teaching;**  **Class 1**   * **2 lessons- Families (paper 2)** * **3 lessons- Education (Paper 1)**   **Class 2**   * **3 lessons- Families (paper 2)** * **2 lessons- Education (Paper 1)**   **Assessment:**  **X1 30marker, X1 20 marker X1 10 marker** | **Split teaching;**  **Class 1**   * **2 lessons- Families (paper 2)** * **3 lessons- Education (Paper 1)**   **Class 2**   * **3 lessons- Families (paper 2)** * **2 lessons- Education (Paper 1)**   **Assessment:**  **X1 30marker, X1 20 marker X1 10 marker** | **Split teaching;**  **Class 1**   * **2 lessons- Families (paper 2)** * **3 lessons- Education (Paper 1)**   **Class 2**   * **3 lessons- Families (paper 2)** * **2 lessons- Education (Paper 1)**   **Assessment:**  **X1 30marker, X1 20 marker X1 10 marker** | **Split teaching;**  **Class 1**   * **2 lessons- Families (paper 2)** * **3 lessons- Education (Paper 1)**   **Class 2**   * **3 lessons- Families (paper 2)** * **2 lessons- Education (Paper 1)**   **Assessment:**  **X1 30marker, X1 20 marker X1 10 marker** | **Split teaching;**  **Class 1**   * **2 lessons- Families (paper 2)** * **3 lessons-Research methods (Paper 1&3)**   **Class 2**   * **3 lessons- Research methods (paper 2)** * **2 lessons- Education (Paper 1)**   **Assessment:**  **X2 20marker, X1 10 marker** | **Split teaching;**  **Class 1**   * **2 lessons- Theory (paper 1&3)** * **3 lessons- Methods in context (Paper 1) AND then Theory**   **Class 2**   * **3 lessons- Education in context (paper 1)** * **2 lessons- Theory (Paper 1&3)**   **Assessment:**  **Full paper 1 mock, half paper 2 mock** |
| **Year 13** | **Split teaching;**  **Class one**   * **3 lessons Crime (Paper 3)** * **2 lessons Theory (Paper 1&3)**   **Class two**   * **3 lessons- Theory (paper 1&3) AND then Crime (Paper 3)** * **3 lessons- Theory (Paper 1&3) AND then Social stratification (Paper 2)**   **Assessment:**  **X1 30marker X1 20 marker X2 10 markers** | **Split teaching;**  **Class one**   * **3 lessons Crime (Paper 3)** * **2 lessons Theory (Paper 1&3)**   **Class two**   * **3 lessons- Crime (Paper 3)** * **Social stratification (Paper 2)**   **Assessment:**  **X1 30marker X1 20 marker X2 10 markers** | **Split teaching;**  **Class one**   * **3 lessons Crime (Paper 3)** * **2 lessons Beliefs (Paper 2)**   **Class two**   * **3 lessons- Crime (Paper 3)** * **Social stratification (Paper 2)**   **Assessment:**  **X2, 1 hour papers on crime and theory** | **Split teaching;**  **Class one**   * **3 lessons beliefs (Paper 2)** * **2 lessons beliefs (Paper 2)**   **Class two**   * **3 lessons- Crime (Paper 3)** * **Social stratification (Paper 2)**   **Assessment:**  **X1 30marker X1 20 marker X2 10 markers** | **Split teaching;**  **Both classes-**   * **Revision paper 1, 2 & 3** |  |