**Wollaston School: 2021/22 German Curriculum Map**

***Curriculum Aim & Scope:***

***At Wollaston, the MFL curriculum provides students with opportunities to study their chosen language across a broad range of topics. They increase their knowledge of vocabulary and build their understanding of different language structures to become more independent in their communication. Students are taught how to express their opinions on a variety of topics relevant to their everyday lives. They are encouraged to see themselves as global citizens. We want them to recognise that language learning is a lifelong skill and that the skills they learn in their lessons (listening, concentration and social skills) will enhance their self-esteem, self-confidence and resilience in all aspects of their school life and beyond in the world of work.***

***All Key Stage 3 students are assessed in listening and reading and either speaking or writing at the end of each term. They are tested on 2 lists of vocabulary each term (Vocab A and B)***

***We believe that the majority of students would benefit in later life by having a formal GCSE qualification in a foreign language and encourage students to choose German as an option at Key Stage 4. We teach the Edexcel syllabus and ensure that our Key Stage 3 curriculum provides a firm basis for the vocabulary and grammar taught at Key Stage 4.***

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 7** | **Topic**  **Introducing yourself**  **Key Vocab**  **Key phonics and spelling patterns**  **Simple greetings and exchange of details**  **Basic opinions and favourite things**  **Key Grammar**  **Simple question forms**  **Basic coordinating connectives (linking pos/ neg opinions)**  **Key Skills**  **Using cognates to identify details in listening/reading texts**  **Using phonic knowledge to pronounce words**  **Cultural Knowledge**  **Where is German spoken?**  **Links to other languages**  **European Day of Language** | **Topic**  **Family description and opinions**  **Key Vocab**  **Appearance**  **Family (siblings)**  **Freetime activities**  **Key Grammar**  **Common adjectives**  **Possessive pronouns plus endings**  **Key Skills**  **Li – making basic notes to complete gap fill**  **Wr and Sp – linking sentences with connectives**  **Cultural Knowledge**  **Celebrating traditions in German speaking countries**  **Bake Off** | **Topic**  **School –likes and dislikes**  **Key Vocab**  **Opinions about school subjects; reasons for opinions**  **School day and times; routine activities**  **Key Grammar**  **Connectives**  **Simple comparatives**  **Time (poss 2nd idea)**  **Key Skills**  **Sp – reacting to others’ comments**  **Sp and Wr - Using memorised sentences to extend responses**  **Cultural Knowledge** | **Topic**  **House and home**  **Key Vocab**  **Describe area and house you live in; dream house**  **Family life; what you do at home / in different rooms**  **Key Grammar**  **Gender of nouns**  **Prepositions (+dative)**  **Basic subordination (wo ich meine Hausaufgaben mache / weil es zu klein ist)**  **Key Skills**  **Wr and Sp – extending responses with additional details**  **Li and Re - understanding a longer text**  **Cultural knowledge** | **Topic**  **Tourism – Home and Away**  **Key Vocab**  **Countries**  **Weather**  **Asking for information in a tourist office**  **Key Grammar**  **Simple past tense with war**  **Frequency expressions**  **Qualifiers**  **Key Skills**  **Writing in 2 tenses**  **Using questions to formulate answers**  **Cultural Knowledge** | **Topic**  **Revision Project – writing to partner school**  **Revision of vocabulary from Year 7 incorporating all new grammar**  **Key Skills**  **Writing a longer text**  **Listening and Reading to texts which incorporate new vocab and recycled vocab from previous topics**  **Cultural Knowledge** |
| **Year 8** | **Topic**  **Health and Fitness**  **Key Vocab**  **Sports**  **Healthy and Unhealthy activities**  **Past tense activities**  **Key Grammar**  **gern/nicht gern**  **frequency expressions**  **perfect tense**  **inversion (aber dagegen)**  **Key Skills**  **Identify past tense in li and re using word knowledge**  **Expressing opinions in sp and wr**  **Cultural Knowledge**  **European Day of Languages** | **Topic**  **Food and parties**  **Key Vocab**  **Meals and food and drink preferences**  **Ordering food in a café**  **Party invitations and talking about a party in the past**  **Key Grammar**  **Using ich möchte/würde gern – conditional tense**  **Additional past participles to build perfect tense repetoire**  **Key Skills**  **Identifying tenses**  **Reading for gist – inferring meaning**  **Cultural Knowledge**  **Food in German speaking countries** | **Topic**  **Town and local Area**  **Key Vocab**  **Places in town – visiting sights**  **Key Grammar**  **Gender of nouns – accusative and adjective endings**  **Future tense**  **Key Skills**  **Li and Sp - Deducing meaning in longer texts**  **Writing in another tense**  **Cultural Knowledge**  **Berlin** | **Topic**  **Fashion**  **Key Vocab**  **describing clothes**  **giving opinions and making suggestions about fashion**  **clothes shop**  **Key Grammar**  **Gender and adjectives**  **Comparatives**  **Key Skills**  **True or False activities**  **Translation (tricky little words)**  **Cultural Knowledge** | **Topic**  **Music and Technology**  **Key Vocab**  **Musical interests**  **Discussing genre and reviewing songs**  **talking about festivals and concerts**  **Key Grammar**  **Adverbs**  **Comparatives**  **Past tense**  **Key Skills**  **Question words – identifying the correct information to answer a question**  **Cultural Knowledge**  **German music bands** | **Topic**  **Revision project – Berlin Marathon poster/leaflet**  **Key Vocab**  **Revision of all Year 8 vocab**  **Key Grammar**  **Revision of tenses/adjectives**  **Key Skills**  **Writing a longer text**  **Listening and Reading to texts which incorporate new vocab and recycled vocab from previous topics**  **Cultural Knowledge** |
| **Year 9** | **Topic**  **The environment where I live**  **Key Vocab**  **measures to protect environment**  **local area – positives / negatives**  **Key Grammar**  **Adverbs of time and frequency**  **Recap of past tense**  **Modal verbs**  **Key Skills**  **Picture Description**  **Li and Re – identifying who said what**  **GCSE picture description – sp and wr**  **Cultural Knowledge** | **Topic**  **Tourist Attractions**  **Key Vocab**  **giving/understanding/ finding out practical details about an attraction**  **justifying/ giving reasons for visiting**  **Key Grammar**  **Es gibt/man kann**  **Infinitive structures (um..zu)**  **Key Skills**  **Extending responses with justification of opinions**  **Listening to a longer passage and answering in English**  **Role Play**  **Cultural Knowledge**  **Phantasialand** | **Topic**  **Cinema – film study and role play**  **Key Vocab**  **Giving opinions / reasons for liking / disliking different kinds of film**  **Discussing film-watching habits (cinema vs home viewing)**  **Giving key details about plot and character; review a film**  **Key Grammar**  **Future tense**  **Modal verbs**  **Key Skills**  **Short picture description**  **Role Plays**  **Cultural Knowledge**  **German films (Lola rennt/Das Wunder von Bern)** | **Topic**  **Jobs and future plans**  **Key Vocab**  **Discuss ideal jobs, referring to personal qualities**  **Apply for a job by letter and in an interview**  **Key Grammar**  **Coordinating and subordinating conjunctions**  **Word order in extended sentences**  **Perfect tense**  **Future tense / ‘zu’ clauses to refer to future**  **Key Skills**  **note taking – positives and negatives**  **picture description**  **role play**  **Cultural Knowledge** | **Topic**  **Relationships with friends**  **Key Vocab**  **Discuss and write about the qualities of an ideal (boy/girl)friend**  **Using a range of sentence types to ask someone out**  **Describe a disastrous date in the past tense**  **Key Grammar**  **Revision of past tense**  **Present tense 3rd person**  **Wenn clauses**  **Key Skills**  **Watch a German sitcom and deduce people’s character and relationships**  **Cultural Knowledge** | **Topic**  **Revision Project – Berlin Wall**  **Key Vocab**  **Revision of Yr 9 vocab and grammar – emphasis on picture discussion/role play and tenses**  **Key Grammar**  **Key Skills**  **Cultural Knowledge**  **Berlin Wall** |
| **Year 10** | **Topic**  **School**  **Key Vocab**  **Subjects, opinions, daily routine**  **School rules, uniform, homework**  **Comparison with school in Germany (different problems / pressures)**  **Key Grammar**  **New**  **Subordinating conjunctions + opinion phrases**  **Recap**  **Present tense (haben / sein / regular verbs)**  **Present tense (irregular verbs)**  **Common perfect tense forms**  **Verb 2nd idea / inversion rule**  **Gender of nouns (basic work on cases)**  **Basic modal structures (school rules)**  **Key Skills**  **Listening – ordering a sequence of events linked to times**  **Listening – identifying pos / neg opinions**  **Listening – making notes in German; answering questions in German**  **Speaking – role-play**  **Speaking – picture description**  **Reading – for gist in longer texts to answer multi-choice questions**  **Translation – into / out of TL**  **Writing – mid-length essay; including and check core grammatical items**  **Cultural Knowledge** | **Topic**  **Hobbies**  **Key Vocab**  **Leisure activities, musical tastes (giving, justifying, comparing opinions)**  **Cinema visits (problems / annoyances), watching TV**  **Celebrations e.g. Christmas**  **Key Grammar**  **New**  **Separable verbs**  **Linking present / past tenses (e.g. Normalerweise … jedoch gestern …)**  **Reflexive verbs**  **Recap**  **Basics of nominative / accusative**  **Common tense patterns, focusing on start / end of structures**  **Key Skills**  **Listening – true / false**  **Listening – complete a gap text summary**  **Listening – linking statements to different speakers**  **Speaking – developing a picture description (adding tenses / thinking beyond picture)**  **Speaking – answering topic question; developing answers**  **Speaking – role-play; knowing what is expected; predicting ‘!’ question**  **Reading – extracting key details based on required headings**  **Reading – gist reading of longer texts; working out meaning from context**  **Writing – longer essay; ensuring all bullet points are covered; appropriate tense use**  **Translation into German – checking back for accuracy of key grammatical elements**  **Cultural Knowledge** | **Topic**  **Friends and Family**  **Key Vocab**  **Personality, family relationships, friendships**  **Marriage, having children**  **What makes your family unique? Helping at home**  **Key Grammar**  **New**  **Conditional sentences (e.g. ideal family, would you marry etc)**  **2-part phrases (e.g. einerseits … andererseits)**  **Cases – nominative, accusative + dative; prepositions + specific case; dual case**  **Recap**  **Subordinating connectives**  **Key Skills**  **Listening – taking notes in German to answer multiple-choice questions in German**  **Listening – true / false**  **Listening – summarising information you have heard in concise German**  **Speaking – picture description, ensuring a range of vocabulary**  **Speaking – answering in tense of the question; adding a 2nd tense; ‘showing off’**  **Reading – longer text for gist; answering in English**  **Writing – mid/longer essay; avoiding mistakes in frequently used language; ensuring variety of structure and vocabulary**  **Cultural Knowledge** | **Topic**  **Holidays**  **Key Vocab**  **Describing holidays past, future & dream**  **Problems on holiday**  **Holiday with / without parents**  **Beach, town or activity holiday? Abroad or UK?**  **Key Grammar**  **New**  **Genitive**  **Recap**  **Perfect tense**  **Future reference**  **Conditional**  **Reflexive verbs**  **Dual case prepositions**  **Key Skills**  **Listening – multiple-choice questions in German; taking notes in German**  **Speaking – holiday picture description and discussion**  **Speaking – answering in tense of question, then developing**  **Reading – longer texts; answering in German**  **Writing – extended essay based on bullet points; inclusion of all tenses, ambitious structures and uncommon vocabulary**  **Translation – into German with grammar prompts**  **Cultural Knowledge** | **Topic**  **Daily routine**    **Key Vocab**  **Eating out, eating habits, food, drink**  **Daily Routine**  **Key Grammar**  **New**  **Reflexive Verbs**  **Recap**  **Present tense**  **Key Skills**  **Listening – linking pronunciation to written word; gist details**  **Listening – predicting content before listening**  **Listening – answering in English; avoiding irrelevancy**  **Speaking – role-play; understanding common bullet points**  **Reading – using the questions or headings to focus the reading**  **Reading – multiple choice with longer texts**  **Writing – longer essay; redrafting**  **Cultural Knowledge** | **Topic**  **Social Media**  **Key Vocab**  **Modern technology (chatrooms, mobile phones etc)**  **Key Grammar**  **Recap**  **Adverbs of time and frequency**  **Present tense**  **Modal verbs**  **Key Skills**  **Listening – linking pronunciation to written word; gist details**  **Listening – predicting content before listening**  **Listening – answering in English; avoiding irrelevancy**  **Speaking – role-play; understanding common bullet points**  **Reading – using the questions or headings to focus the reading**  **Reading – multiple choice with longer texts**  **Writing – longer essay; redrafting**  **Cultural Knowledge** |
| **Year 11** | **Topic**  **Jobs and Careers**  **Key Vocab**  **Types of work; different responsibilities; what is important in a job**  **Job interviews; personal attributes**  **Future job plans; family, lifestyle, house etc**  **Past experience**  **Key Grammar**  **Recap**  **Imperfect tense**  **Future/Conditional**  **Qualifiers**  **Key Skills**  **Listening – matching task; predicting answers based on choice of words given; thinking of synonyms / ways or re-expressing**  **Speaking – job / workplace picture description and discussion**  **Speaking – role-play applying for / enquiring about work**  **Speaking – topic conversation; speaking without hesitation; including a range of grammar structures**  **Cultural Knowledge** | **Topic**  **Environment**  **Key Vocab**  **Helping others; volunteering**  **Environment**  **Key Grammar**  **Mixed grammar revision based on students work**  **Key Skills**  **Mixed skill tasks from past papers of all boards**  **Cultural Knowledge** | **Topic**  **Global Issues and International events**  **Key Vocab homelessness; injustice**  **Life in 3rd world**  **Attending Olympics/sports events**  **Key Grammar**  **Mixed grammar revision based on students work**  **Key Skills**  **Mixed skill tasks from past papers of all boards**  **Cultural Knowledge** | **Topic**  **Revision and exam technique**  **Weekly writing tasks**  **Speaking Practise**  **Translation (German to English/English to German)**  **Literary Texts**  **Listening – Gap Fills**  **Speaking revision – Photo-cards and Role Plays**  **Writing – targeted practice for foundation students** | **Topic**  **Revision and techniques**  **Translation (German to English/English to German)**  **Literary Texts**  **Listening – Gap Fills**  **Speaking revision – Photo-cards and Role Plays**  **Writing – targeted practice for foundation students** |  |
| **Year 12** | **Topic**  **Teacher 1**  **The digital world (Die digitale Welt)**  **Das Internet**  **Soziale Netzwerke**  **Die Digitalisierung der Gesellschaft**  **Goodbye Lenin - Film**  **Teacher 2**  **The changing state of the family (Familie im Wandel)**  **Beziehungen innerhalb der Familie**  **Partnerschaft und Ehe**  **Verschiedene Familienformen** | **Topic**  **Teacher 1**  **Festivals and traditions (Feste und Traditionen)**  **Feste und Traditionen – ihre Wurzeln und Ursprünge**  **Feste und Traditionen – ihre soziale und wirtschaftliche Bedeutung heute**  **Vielfältige Feste und Traditionen in verschiedenen Regionen**  **Goodbye Lenin - film**  **Teacher 2**  **Youth culture: fashion and trends, music, television (Jugendkultur: Mode, Musik und Fernsehen)**  **Mode und Image**  **Die Bedeutung der Musik für Jugendliche**  **Die Rolle des Fernsehens** | **Topic**  **Teacher 1**  **Art and architecture (Kunst und Architektur)**  **Künstler und Architekten**  **Kunst und Architektur im Alltag**  **Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft**  **Goodbye Lenin - film**  **Teacher 2**  **Cultural life in Berlin, past and present (Das Berliner Kulturleben damals und heute)**  **Berlin – geprägt durch seine Geschichte**  **Theater, Musik und Museen in Berlin**  **Die Vielfalt innerhalb der Bevölkerung Berlins** | **Topic**  **Teacher 1**  **Revision of topics**  **Goodbye Lenin**  **Speaking Prep**  **Exam prep**  **Teacher 2**  **Revision of Topics**  **Exam prep** | **Topic**  **Teacher 1 and 2**  **Exam Technique**  **Reading and Listening skills**  **Summarising in List and Read**  **Translation Ger-Eng and Eng to Ger**  **Speaking – concentrate on AO4 facts**  **Revision of key grammar as per student work** | **Topic**  **Teacher 1**  **Germany and the European Union (Deutschland und die Europaïsche Union)**  **Die Rolle Deutschlands in Europa**  **Vor- und Nachteile der EU für Deutschland**  **Die Auswirkungen der EU-Erweiterung auf Deutschland**  **Teacher 2**  **Andorra – set text** |
| **Year 13** | **Topic**  **Teacher 1**  **Politics and youth (Die Politik und die Jugend)**  **Politisches Engagement Jugendlicher**  **Schwerpunkte der Jugendpolitik**  **Werte und Ideale**  **Goodbye Lenin**  **Teacher 2**  **Immigration (Einwanderung)**  **Die Gründe für Migration**  **Vor- und Nachteile der Einwanderung**  **Migrationspolitik**  **Andorra** | **Topic**  **Teacher 1**  **German re-unification and its consequences (Die Wiedervereinigung und ihre Folgen)**  **Friedliche Revolution in der DDR**  **Die Wiedervereinigung – Wunsch und Wirklichkeit**  **Alte und neue Bundesländer – Kultur und Identität**  **Teacher 2**  **Integration (Integration)**  **Maßnahmen zur Integration**  **Hindernisse für die Integration**  **Die Erfahrungen verschiedener Migrantengruppen** | **Topic**  **Teacher 1**  **Exam Skills**  **Revision**  **Speaking Prep**  **Teacher 2**  **Racism (Rassismus)**  **Die Opfer des Rassismus**  **Die Ursprünge des Rassismus**  **Der Kampf gegen Rassismus** | **Topic**  **Planned revision of book ,film and AS topics and A level exam technique** | **Exams** |  |