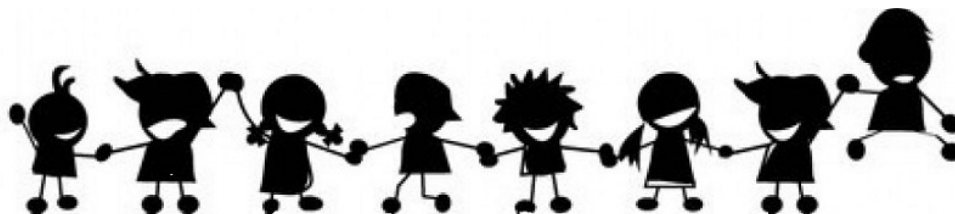


A Student's Guide to Wollaston School



INSPIRE
MOTIVATE
ACHIEVE



What's inside?

This booklet is designed to give you all the information you need as you prepare to move up to Wollaston School.

You can fill the sections in with your friends, family or on your own to help you get to grips with your new school.

Introductions

A typical day at Wollaston and
Extra-curricular activities at Wollaston

Getting from A to B

Praise and recognition

Code of Conduct

Expectations

A Wollaston School student aspires to be...

Canteen at Wollaston School

Equipment

House system

Getting ready for school

Advice and help

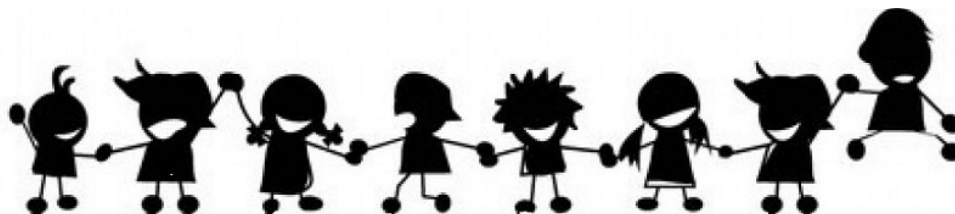
Final thoughts

Notes

Fact Finding:

Can you find the answer to the questions asked down the coloured spine of each page?





Introductions



My name is
Mrs Lydon. I am
Deputy
Headteacher.



My name is
Mr Birkett. I am
the CEO of the
Nene Valley
Partnership



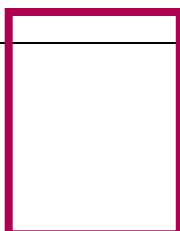
My name is Mr
Beeby.
I am Deputy
Headteacher.

My name is
Mr Anderson. I am Head
of School.



TBA

I am Head of
Year 7.



My name is
Mrs Codner.
I am Assistant Headteacher
and the SENCo.



My name is
Mrs Halliday.
I run Student
Services.

My name is
Ms Walker. I am
Assistant Headteacher
and the Designated
Safeguarding Lead.

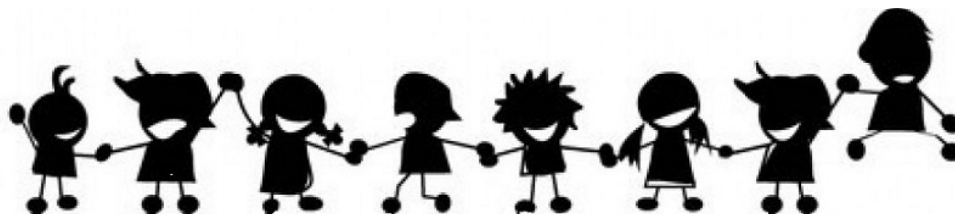


My name is
Miss Francis.
I am the school
Librarian & Digital
Media Technician.



My name is
Mrs Steadman. I
run the Medical
Room.





A typical day at Wollaston

At Wollaston School the day starts with registration, followed by 6 lessons in the day.

At break and lunch time you can go to the canteen to get some food, or you can sit with your friends in Drama 2 (DR2) or LA5 and eat the lunch you brought with you.

It is a good idea to have a wholesome snack at break time as lunch time may be later than you are used to at primary school.

The normal school day ends and everybody either makes their journey home or joins in an extra-curricular club or activity.

Don't forget: If you get to school early, the canteen is open for breakfast too!

Registration	TBC
Lesson 1	TBC
Lesson 2	TBC
Break time	TBC
Lesson 3	TBC
Lesson 4	TBC
Lunch time	TBC
Lesson 5	TBC
Lesson 6	TBC

Extra-curricular activities at Wollaston

Wollaston School provides a wide range of opportunities for you to get involved in. Whether it is an activity you are already doing or you would like to try something new, I am sure you will find it on offer at Wollaston.

- Rugby
- Football
- Netball
- Athletics
- Hockey
- Rounders
- Cricket
- Basketball
- Computer Code Club
- Dance / Drama
- Science Club
- Singing
- Concert Band
- Language Leaders (Year 9)
- Textiles/Art/Product Design Club

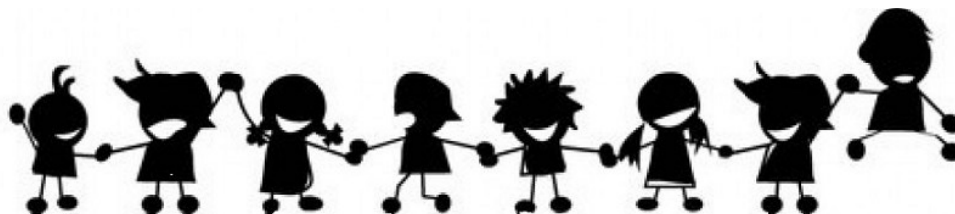
The Performing Arts Department and the Dance Faculty put on fun, modern shows throughout the year, so if you like performing on stage, listen out for audition dates in September.

Most clubs run after school until approximately 4:15pm.

Make sure you let your parents know when you are attending and arrange for them to pick you up.



Which clubs will you join?



Recognition and rewards

At Wollaston School, we believe it is important to recognise achievement and success and we do this in many different ways.

Our aim is to celebrate your success wherever we see it and to encourage the behaviours that we wish you to develop during your time at Wollaston School.

We use the following methods to recognise our students:

- Half termly rewards in recognition for positive points on Go4Schools - Winner/Runner up, Most improved etc.
- Golden Tickets - awarded by staff to students who demonstrate a key value or for academic achievement or effort that is exceptional. Tickets will go into a weekly and half termly prize draw for a reward.
- House competition - prizes for winners of house competitions and recognition for participating.

Alongside this, individual staff and subject teams will work towards a four-stage process of rewards:

1. Verbal recognition
2. Positive points
3. Contact home
4. Commendation

In class praise

Your teachers have many ways of showing you how pleased they are with your work in class.

- Behaviour points
- Stickers
- Postcards
- Phone calls home
- Certificates
- Headteacher commendations
- Mention and presentations in year group assemblies

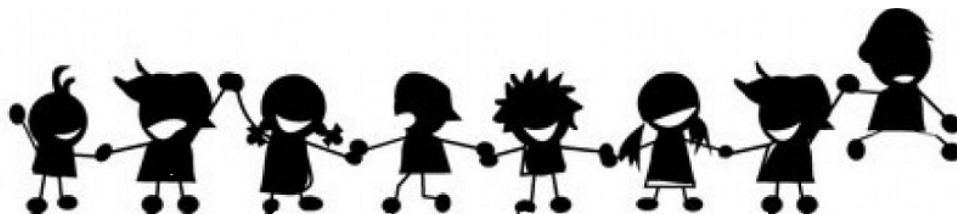
Effort

At Wollaston School we believe that all students should be actively engaged with their learning. The expectation for each student is that work is completed on time and to the best of their ability. In lessons each student should contribute towards a pleasant learning atmosphere whilst making an attempt to challenge themselves. Subject teachers will award an Engagement Grade three times a year based on these standards, ranging from 1 to 4, 4 being Excellent and 1 being Unacceptable.

Scores are recorded each term and used by Form Tutors and Heads of Year when tracking students' progress. We also use the scores to determine attendance on any school trips; students with low scores may not be invited to attend some trips or events.

We are also aware that a large number of students complete activities and obtain achievements outside of school.

If you have something you are proud of, make sure you share it with your Head of year (HOY) who would love to hear about it.



Code of Conduct

**In your primary school you have guidelines to tell you what you should and should not do.
At Wollaston School we call this our 'Code of Conduct.'**

Can you use the words at the bottom of the page to fill in the gaps below?

Wollaston School's Code of Conduct is based on r _____.

Everybody has the right to feel s ____ and v _____ at Wollaston School.

Wollaston School recognise that we are all different, so we celebrate our
I _____.

We expect e _____ to show respect towards each other and to treat the buildings and
facilities with c ____.

Wollaston School believes everybody can do their best by putting in 100% e _____.

In the classroom, all students have the right to l _____.

When somebody else is talking, everybody else is l _____.

All work should be completed to a standard that you are p _____ to show off to others.

Students should arrive to lessons with the correct e _____.

Students follow instructions on the f _____ time of asking.

H _____ should be handed in on time.

At the e __ of the lesson, students leave in an orderly manner, leaving the classroom t ____
for the next lesson.

Homework

listening

equipment

proud

end

respect

learn

individualities

everyone

safe

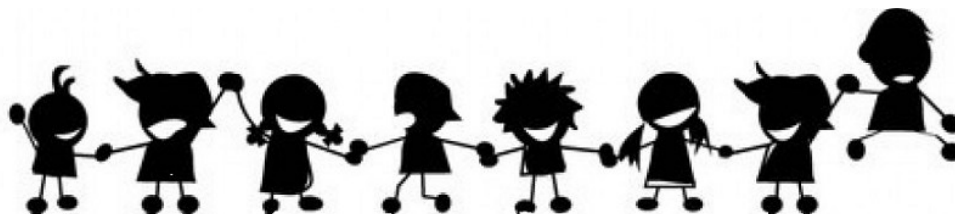
valued

first

effort

care

tidy



The Wollaston Eight (W8)

Principles for Excellent Teaching & Learning

Students:	W8
<ul style="list-style-type: none"> •Students enter the lesson and engage with activities immediately. •Students have established routines. •Students demonstrate positive learning habits. 	Purposeful Start
<ul style="list-style-type: none"> •Students know what they are learning each lesson. •Students are able to describe what they are learning and not just the task they are completing. •Students understand how to achieve success. 	Lesson Objectives
<ul style="list-style-type: none"> •Students take pride in, and responsibility for, their learning. •Students demonstrate that they are resilient learners. •Students are positive and feel safe to take risks with their learning. •Students are respectful of their peers and staff. 	High Expectations /Culture For Learning
<ul style="list-style-type: none"> •All students engage with questioning. •Students attempt to answer questions. •Students are inspired to ask their own questions. 	Questioning
<ul style="list-style-type: none"> •Students know their target grades and the next steps in their learning. •Students work hard to achieve ambitious targets. •Students undertake challenging work. •Students model the use of subject specific terminology. •Students may be engaged in different activities based on TAGs. 	Challenge and Differentiation
<ul style="list-style-type: none"> •Students are active in their learning. •Students work confidently and collaboratively in pairs and as part of a group. •Students work with focus and determination when undertaking tasks. •Students produce good quality homework. 	Engagement
<ul style="list-style-type: none"> •Students know their target grades and the grade they are currently working at. •Students are aware of the gaps in their learning and the next steps required to improve. 	Know Your Students (engage with data)
<ul style="list-style-type: none"> •Students take pride in their work and present to a good standard. •Students' books demonstrate pride in their work. •Students produce good quality work appropriate to their TAG. •Students routinely use fix-it time to improve their work. 	Quality of Work and Marking and Feedback



A Wollaston School student aspires to be...

A team player

Able to express opinions

Independent

Forward thinking

Non-judgemental

Organised

Supportive

Motivated

Punctual

Open-minded

Selfless

Exuberant

Ambitious

Creative

Positive

Reflective

Patient

Co-operative



Welcoming

Respectful

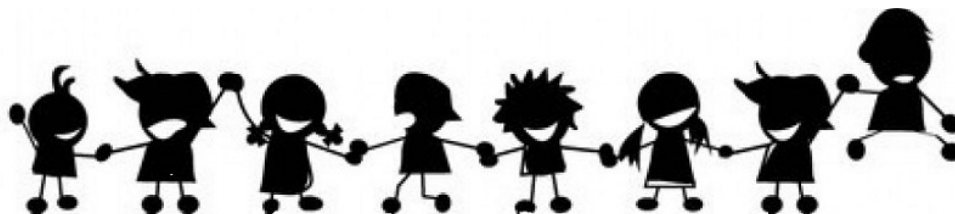
Hardworking

Prepared to give their best

A good listener

Encouraging





Dining at Wollaston School



The dining room at Wollaston School offers a variety of food choices to suit everybody. You will find hot counters, refrigerated units for drinks and sandwiches and a counter dedicated to take away items such as jacket potatoes, pasta and a break time chicken bar.

Breakfast is available daily from 8.00am and includes cereals, juice, pastries and hot breakfast items. Students arriving early to school are encouraged to use this facility. Students who are eligible for Free School Meals can use their entitlement at breakfast, break or lunch. In addition, there is a very popular after school provision until 4.00pm offering hot and cold drinks, including flavoured slush, and freshly baked cookies and cakes.

Food can be eaten in the dining room, DR2, LA5 or outside where you will find picnic benches.

We change our menu every half term to give students the opportunity to try a seasonal menu which always incorporates locally sourced fresh produce.

The team regularly run theme days which support our school calendar and celebrate national events.

Monday

A theme day usually and includes a delicious array of foods from around the world.

Tuesday

A traditional menu based on some British favourites.

Wednesday

Roast day offering roasted joints of meat each week from our local butcher

with seasonal fresh vegetables, served with all the trimmings.

Thursday

A seasonal offering, rotated every term.

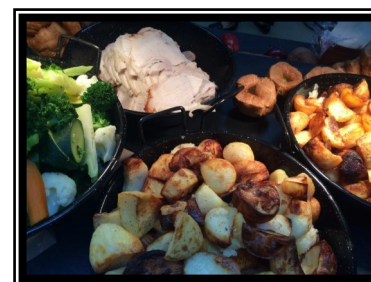
Friday

Fish and chips.



Vegetarian option

We also offer a vegetarian option every day, together with sandwiches, filled rolls, baguettes, bagels, meal deals and soups with fresh home-made bread.



Puddings

Hot puddings are available, alongside a wide selection of cold desserts, such as jelly, mousse, yogurt and fresh fruit or a choice of one of our scrumptious freshly baked cookies and cakes.

Cost

The cost of a main meal is £2.50-£3.50

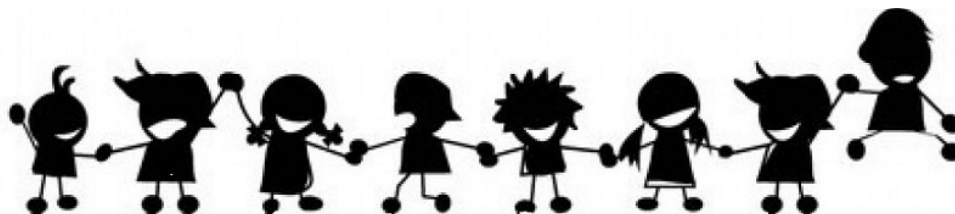
We have many items which range in price from 80p to our luxury items at £3.50.

Payment options

There are two payment options:

Cashless catering — You will be provided with a login and a cashless card to use which is topped up on-line via ParentPay.

Revalue machine — Alternatively, you can top up your account by using the revalue machines around school using cash (notes and coins are accepted).

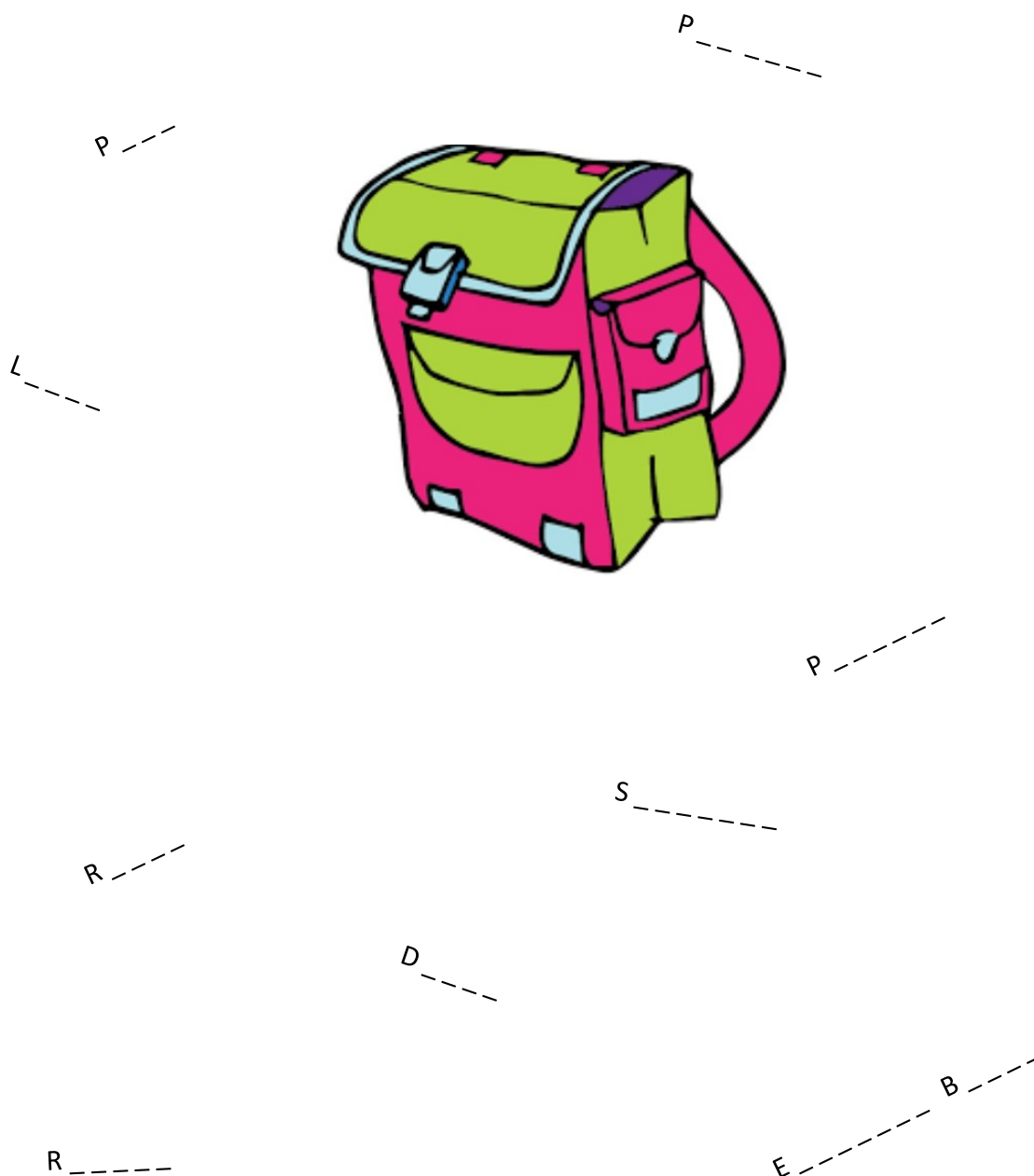


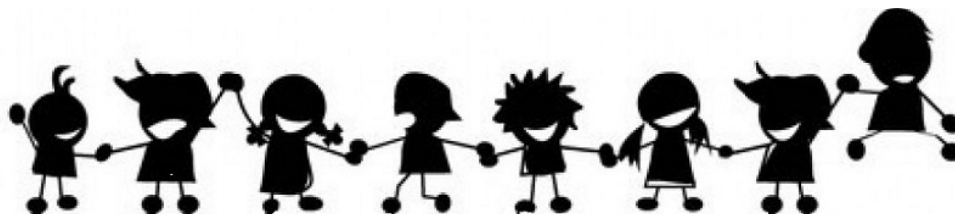
Equipment

Having the correct equipment at school everyday is very important.

Hidden across the different pages of this booklet are images of the equipment you should have in your school bag each day.

Can you find them and use them to help you fill in the blanks below?





House system

When you arrive at Wollaston School, your form group will be placed in one of our four houses, Austen, Churchill, Drake or Nightingale. This is a really important part of your school community. Your school tie will show which House you are in - wear it with pride!

Throughout the school year, house activities and events are run for you to take part in. Each House competes to be at the top of the House Championship.

At the end of each term house positions are announced and in the summer term the winners are treated to an exciting surprise event.



House Jellybean Challenge

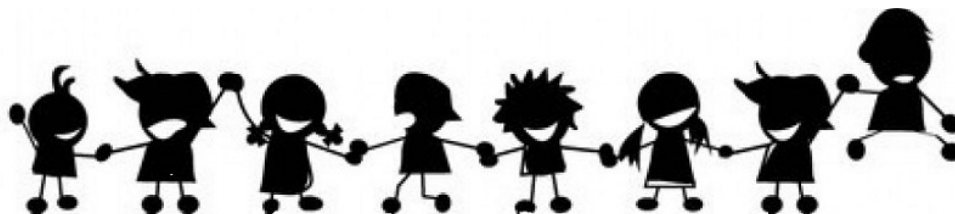
	Autumn	Spring	Summer



Write a list of events and house competitions you would like to see at Wollaston School?

House events we have enjoyed in the past include:

- Elf on the Shelf
- Jellybean Challenge - World Record attempt!
- I'm A Wollaston Celebrity
- Pumpkin carving
- Chip Challenge
- Limbo competition
- Christmas hampers
- Children in Need
- Sport Relief



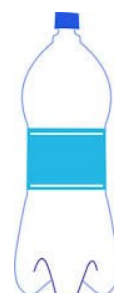
Getting ready for school

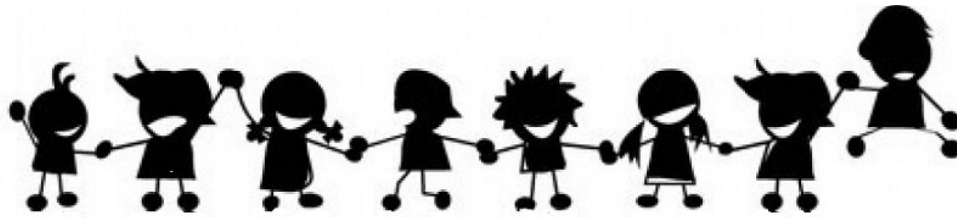
Getting to school on time and making sure you have everything you need is very important.

Use the plan below to think about what you are going to have to do to make sure you are fully prepared.

Things to consider: Bus pass; pencil case; books; cashless card for the canteen, planner; school bag; PE Kit; timetable; homework; lunch; breakfast

Time of the day	Things to do and check to make sure you are ready
Night before school	
When you wake up	
Leaving for school Time I will leave.....am	
Getting home from school	





Advice and help

I have trouble understanding in class.
What should I do?

- A) Ask questions.
- B) Accept help.
- C) Copy from my friends.
- D) Work with a friend or an LSA.

I can't find my way around the school site, I keep getting lost.
What should I do?

- A) Use a school map.
- B) Go home.
- C) Ask staff and other pupils for directions.

I have a piece of homework to complete but I don't really understand what to do. What can I do?

- A) Ask a friend in my class if they can explain it to me.
- B) Don't do it and tell the teacher on the day it is due on.
- C) Write everything down in my planner.
- D) Go to see my teacher before the lesson.

I have lost my cashless card for the cafeteria so I can't get lunch and I am really hungry. What can I do?

- A) Have no lunch.
- B) Share someone else's lunch.
- C) Talk to my Student Manager.

I have missed my bus to get to school.
What should I do?

- A) Ring your parents or relative so that somebody is aware.
- B) Panic.
- C) Walk to school.
- D) Follow the arrangements you have.

I have left my planner at home and cannot remember what lessons I have and where. What do I do?

- A) Wander round the school until you find your class and teacher.
- B) Go to Student Services and ask for a print out of your timetable.
- C) Speak to your form tutor.

I am feeling really poorly at school.
What can I do?

- A) Go to see Mrs Steadman in the Medical Room.
- B) Tell no-one and sit alone in a classroom.
- C) Tell my teacher so they can help me.

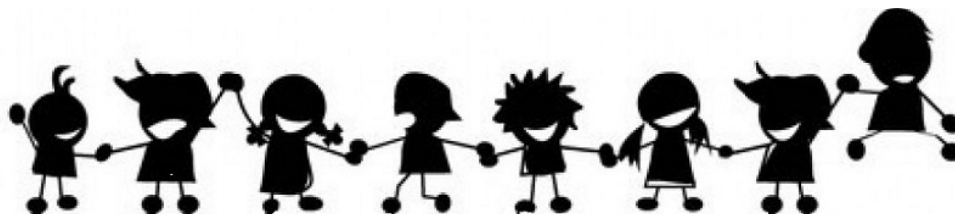


I don't feel I have any friends to talk to or spend any time with. It's making me sad. What should I do?

- A) Try to talk to people at break and lunch time.
- B) Join a club.
- C) Talk to my tutor.
- D) Stay on my own, feeling sad.

If you are ever unsure of what to do and can't find anybody to talk to, Student Services is always a good place to go.

Mrs Halliday will always be there to help you and send you in the right direction.



Final thoughts

The staff at Wollaston School are looking forward to you starting here and we hope you are too. We do know that the first few days may be a little tiring and different and you will perhaps feel a bit excited or even worried about the new experience. These are all normal feelings which will settle down as soon as you start with us in September and get used to your new friends, not to forget some old ones too who you have moved with!

We asked students in Year 7 to suggest some ideas which helped them to settle in properly. We are giving them to you as a list of 'things to do' over the early weeks in your new school.

Ideas from Year 7:

- Do a trial run into school a few days before you start. If you are coming in by bus, check the picking up times and points.
- Always have something for breakfast, (even if it is just a drink of milk or juice).
- Try to have a snack at break time, it is a long time until lunch!
- Don't undo your tie every day, loosen it and pull it off over your head. Then hang it on your bedroom door handle so you know where it is.
- In the first few weeks try to join a club, either at lunchtime or after school. If you do not like it try another one. It is a great way to make new friends.
- Speak to as many of your new Tutor Group as you can, introduce yourself. They will be feeling a bit strange about things too.
- Make sure you organise your school bag the night before and put your uniform out.
- Put a copy of your timetable on the fridge door so that other members of the family can help you to remember what to bring on certain days.
- Try to get a friend to share a locker with you then you can store books and kit in there rather than carry it all about with you.

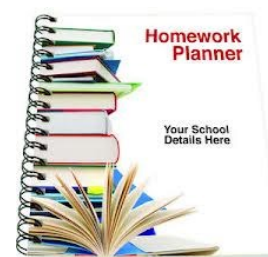
I hope you have a relaxing summer holiday with your family and friends ready for the exciting challenges the new academic year will bring.

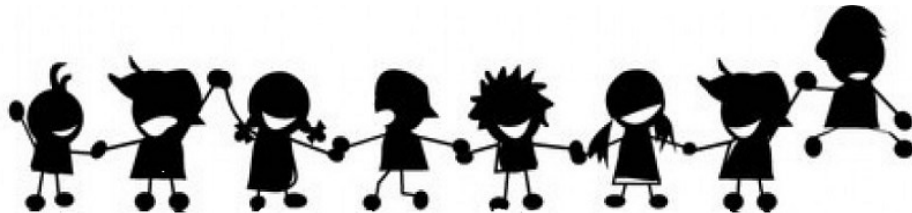
I look forward to seeing you on the Induction Days.

Very best wishes

S Anderson

Mr S Anderson
Head of School





Notes