



INSPIRE. MOTIVATE. ACHIEVE.



Welcome to Wollaston!

Transition Days 2022



**Nene Valley
Partnership**
Excellence in Education



Welcome to Wollaston School!

Miss Yeoman
Head of Year 7



Tutor Team



Mr Webberley-Brant
7WBB



Mr Burton
7BTN



Miss Tiernan
7TRN



Miss Bradshaw
7BRD



Mrs Paltridge
7PAL



Dr Williams-
7WLS



Mrs Miah
7MIA



Mrs Hillman
7HLM



Senior leadership Team



Mrs Lydon
Deputy
Headteacher



Mr Beeby
Deputy
Headteacher

Mr Anderson
Head of School

Mr Birkett
Executive Headteacher
and CEO

Senior leadership Team



Ms Walker

**Assistant Headteacher Safeguarding and
Personal Development**



Mr Mills

**Associate Deputy Headteacher Inclusion and
Head of Sixth Form**



Miss Ayres

Assistant Headteacher Student Experience



Mr Stephenson

**Assistant Headteacher Timetable, Assessment
and Reporting**



Mrs Codner

Assistant Headteacher Inclusion & SENDCO



Mr Litt

**Assistant Headteacher Operations and Faculty
Leadership**



Pastoral Team

Mrs Elmes
Head of Behaviour and Attendance



Mrs Burgess
KS3 Behaviour



Mrs Weir-Smith
KS4 Behaviour



All staff have a responsibility to lead on ensuring all students behave well.

However, Mrs Elmes leads on student behaviour and attendance at Wollaston and works closely with Heads of Year and our student support officers for behaviour, Mrs Burgess and Mrs Weir-Smith.

Pastoral Team



Mrs Cootes
Wellbeing



Mrs Ratledge
Safeguarding



Mrs Martin
Attendance



Mrs Halliday
Student Reception



If a student needs to speak to a member of staff about any worries, issues or concerns they should visit the **Pastoral Support Centre** to make an appointment with one of our team.

Our Pastoral Support Team work closely with form tutors, heads of year, class teachers, parents and carers to help ensure the best outcome for students pastorally and academically.

How Will Wollaston School Shape Your Child?

*“Our attention to the values of **kindness, community and ambition** combined with our high standards offers a rich environment for student to flourish. We believe that all young people can achieve great success if challenged, inspired and supported appropriately.”*

What We Expect

- Meet our core standards (punctuality, dress to impress, prepared for learning)
- Be a **culture creator** – an upstander in everything positive
- Be **consistent** – work hard
- Be a **Wollaston citizen**- attitude trumps everything else!

Wollaston and You



- Our culture are the things that make us, us & Wollaston, Wollaston.

Being a Culture Creator

- Our culture is important to making sure that we are successful.
 - A culture is the ethos, the rules, deep-seated things that must be respected and serve as a benchmark.
 - Understanding 'why' you are here.
 - **Buying into the way that we do things here at Wollaston.**
- Why it is important to be a culture creator...
 - This is someone who does the right things.
 - They actively seek out behaviours that demonstrate the values we have at Wollaston-kindness, community values and ambition.

Key Information for a Positive Start In September

- School Transport
- Attendance
- Uniform
- The school day
- Subjects
- Behaviour for Learning
- Canteen
- Enrichment

School Transport

- Large number of students travel to school by bus.
- The administration of the buses is managed by the schools' transport team.
- We work closely with NCC, bus companies and individual drivers to ensure students travel to school safely.
- All students who travel on a school bus are expected to sign a 'Travel Agreement' which promotes good behaviour. This will be sent out in September.
- Breaches can expect to receive a sanction in line with our behaviour policy of even a temporary ban from the bus service.
- We expect all of our students to be exceptional representatives of the school.



Attendance

- We encourage, value and reward good attendance at school.
- Research shows that good attendance goes hand in hand with good progress and examination results and therefore, we will monitor and inform you of your child's attendance rate regularly.

175 NON SCHOOL DAYS A YEAR
175 days to spend on family time, visits, holidays, shopping,
household jobs and other appointments.

0 days absence 190 Days of Education	6 days absence 184 Days of Education	10 days absence 180 Days of Education	17 days absence 173 Days of Education	20 days absence 170 Days of Education
100%	96%	94%	91%	89%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success. Makes it harder to make progress		Serious Concern Chance of success significantly lower

Uniform



The following items are compulsory and must be worn at all times:

- Plain black or dark grey tailored trousers or skirt (of appropriate length and fit)
- Plain white shirt
- House tie
- School sweatshirt
- Formal plain black shoes

Wearing uniform is an important factor for our community and is a big indicator for every visitor to the school or member of the public about who we are at Wollaston School and what we stand for.

There are a number of reasons why we wear the correct uniform:

- It maintains high standards and fosters a productive culture
- It gives us group identity.
- It allows us to dress for professional success- in the classroom this means the school uniform.
- When we wear it correctly it shows we are proud of our school and being part of the community.

Footwear



The following items are compulsory and must be worn at all times:

- Plain black or dark grey tailored trousers or skirt (of appropriate length and fit)
- Plain white shirt
- House tie
- School sweatshirt
- Formal plain black shoes

The following examples are NOT appropriate uniform items:

All types of trainer/canvas shoes are not permitted



Black leather/canvas Vans



Converse style



The School Day

The school day starts with a form period where students meet their tutors, get registered and complete important work linked to their personal development.

- This is followed by 6 periods, each period is 50 minutes long.
- The school day is punctuated by a break (20 mins) and a lunch break (40mins).
- The school day formally starts with a warning bell at 8.30am. Students need to be in registration by 8.35am.
- The school day ends at 3pm.



The School Day

Period	Timings
Assembly / Form Time	8.30am – 9.00am
Period 1	9.00am – 9.50am
Period 2	9.50am – 10.40am
Break	10.40am – 11.00am
Period 3	11.00am – 11.50am
Period 4	11.50am – 12.40pm
Lunch	12.40pm – 13.20pm
Period 5	13.20pm – 14.10pm
Period 6	14.10pm – 15.00pm

Subjects

- Teaching groups are not always the same as tutor groups, each Year 7 student will be given a personalised timetable when they start in September.
- Students will study English, maths, science, history, geography, a language, computing, Art, design technology, drama, dance and music, Ethics and Philosophy and PSHE.
- Practical subjects will have a double period- such as science, DT, PE.
- DT is delivered on a half termly rotation.
- Students will be placed into ability settings for maths.

Behaviour for Learning



- We aim for all of our students to leave us having achieved success and are ready for their next step on their journey.
- Positive behaviour for learning is integral to this.
- For those who make mistakes or struggle they will find lots of support but also challenge to recover and learn from past mistakes.
- Behaviour starts with the basics- punctuality, uniform and equipment.
- In lessons we expect effort and maturity- even if a student finds the learning challenging at times.



The Canteen

We run a cashless catering system. Students will be given a personalised card which can be used to purchase items in the canteen.

- The card can be topped up online (using Parent Pay) or using a cash loader machine outside the main hall.
- The canteen is open at break, at lunch and after-school.



Enrichment

We strongly encourage that all students participate in extra-curricular activities.

- These activities are a great way to meet a wider group of people from their own year and others.
- Activities include team sports, Music, Drama, Science club and much more.
- Clubs run generally from 3.15-4.15



Contacts

Contacts:

whitean@wollaston-school.net

Put the name of the person you want to direct the message to in the subject line e.g. FAO
Mr Anderson

Senior Deputy Head and Head of School: Mr Anderson

Head of Year 7: Miss Yeoman

Uniform queries: Mrs Steadman

AHT & SENCo: Mrs Codner

AHT Safeguarding: Anita Walker

Meeting the Tutor

FAQ document will be posted to the website following this week's transition.

The main tutor meeting will be during the autumn term to check in with how your child has settled.

Tutors will be available to you for the next 15 minutes if you have any urgent questions or issues.

Exit left out of the double doors and meet tutors there and they will escort you to a science classroom.