

Personal, Social, Health and Economic Education Policy

Wollaston School



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1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to:

- Ensure our students acquire the knowledge, understanding and skills they need to manage their lives.
- Develop the qualities and attributes needed to thrive as individuals, family members and members of society.
- Help students to realise the nature and consequences of discrimination, peer-on-peer abuse, teasing, bullying and aggressive behaviour (including cyber-bullying), use of prejudice -based language and how to respond and ask for help.
- Make responsible, informed decisions relating to drugs, alcohol and sexual consent.
- Understand the causes implications and sources of help for mental and physical health problems.
- Guide students in their career planning and financial future.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This information can be found in our RSE policy published on the school website.

For other aspects of PSHE, see the attached curriculum map for more details about what we teach in each year.

3.2 How we teach it

- PSHE is regularly taught as part of the tutor time schedule with students engaging with weekly PSHE sessions.
- Assemblies are used to reinforce key message relating to aspects of PSHE and are delivered to whole school or individual year groups.
- Some strands of the PSHE curriculum are also visited in other subject areas such as Science, PE, Ethics and Philosophy and Drama.

- Opportunities to utilise experts to reinforce messages and expand on the learning take place in the form of personal development days which take place at 3 points during the year, once in each full term.
- Resources are adapted where needed so that all students, whatever their learning need, are able to engage with the learning.
- Weekly PSHE is delivered by form tutors.
- Materials for all sessions are provided to ensure impartiality, quality and consistency.
- If any teachers have concerns regarding their ability to deliver a session, they can raise this with the Assistant Headteacher with overall responsibility for PSHE (Anita Walker) and each concern will be managed on a case-by-case basis with regard to training or other challenges.
- In all PSHE activities there is a focus on accurate information, opportunity for discussion and personal reflection.
- At the end of each topic there will be a knowledge 'quiz' and personal reflection in order to assess the learning and identify areas that would benefit from further learning.

4. Roles and responsibilities

4.1 The governing board

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Anita Walker, Assistant Headteacher through:

- Regular learning walks in partnership with heads of year and other members of SLT
- Use of student voice to gain understanding of what students value and where they would like to see further focus.

This policy will be reviewed by Anita Walker, Assistant Headteacher, annually. At every review, the policy will be approved by the governing body.

6. Links with other policies

This policy links to the following policies and procedures: [RSE policy](#)