# **Course Information**

# **A Level Computer Science**

# What is A Level Computer Science?

## A Level Computer Science teaches individuals:

- ♦ A good grounding in mainstream computing theory and understanding
- ♦ A deep understanding of problem solving
- Experience in creating logical and efficient solutions to problems
- Skills to help write down solutions to problems for other people to understand
- Valuable thinking skills that are extremely attractive in the modern workplace

# **Entry requirements: Grade 6 in GCSE Computer Science**

#### **Year 12:**

#### What will the course cover?

#### Paper 1

(40% of qualification)

- Fundamentals of programming
- Fundamentals of data structures
- Fundamentals of algorithms
- ♦ Theory of computation
- Systematic approach to problem-solving

#### Paper 2

(40% of qualification)

- Fundamentals of data representation
- Fundamentals of computer systems
- Fundamentals of computer organisation and architecture

#### **Year 13:**

#### What will the course cover?

- Consequences of uses of computing
- Fundamentals of communication and networking
- ♦ Fundamentals of databases
- Big Data
- Fundamentals of functional programming

# NEA 'coding' assignment

(20% of qualification)

♦ The non-exam assessment assesses student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem.

#### How is it assessed?

#### **Exam Board: AQA**

Students take exams for both papers at the end of Year 13. Paper 1 is assessed in an on-screen exam and Paper 2 is assessed in a written paper. Each exam lasts 2 hours 30 minutes. The NEA Coursework is completed under supervision, mainly in Year 13, and moderated externally.

## What next?

Students who study Computer Science have access to a wide range of career and educational opportunities. It is seen by many to be a highly demanding area of study and the analytical and problem-solving skills learned can prove vital to a student's future course or career. Computer Science combines effectively with **Maths** and **Science** subjects to create an attractive portfolio of qualifications, enabling a student to move on to a range of University Technology, Maths or Science-based courses. For more information about the course, your suitability and possible career paths for students, please talk to Mr Foster.