Parents/Carers of Years 7, 8, 9, 10 and 12

You should by now have received notice that your child's report is available to view on Go4Schools, under 'Reports', also downloadable as a PDF.

Parents/Carers of Years 11 and 13

Please expect to receive notice of published reports by Friday 12th January 2023.

Please see below a breakdown of what to expect in the report. The link below takes you to the progress page on our website. On this page, you will find 'a Parents' Guide to Grades and Reporting 2023/24' informing how we set benchmarks at Wollaston School and how we measure progress against them.

https://www.wollastonschool.com/parents/progress/

Engagement Grades

All students will receive an engagement grade, the criteria for which is displayed on the report.

If a student has been assigned an Engagement grade below 'Good' then you should find a development comment from the teacher to advise on steps required to improve engagement with learning.

Benchmark Grades

Please use the guidance linked above for an overview of how we form our benchmark grades. These are the grades that students should aim to be at least in line with by the end of the year, or key stage for years 10-13.

Years 7, 8 & 9

Each student will have a 'Good' and 'Outstanding' benchmark grade for each subject, each refers to the end of the relevant year.

Please use the guidance, linked above, to help you understand how these grades are formed, using prior attainment data.

Year 10 and 11

Year 11 Benchmark Grade

This grade is generated using FFT20 or FFT5, both ambitious benchmarks, dependant of historical success of the subject. Teachers periodically have opportunities to raise this benchmark if they feel they need to make it more ambitious. There will be further opportunity for Year 10 student targets to be reviewed as more evidence is collated.

Year 12 and 13

Year 13 Benchmark grade

This benchmark is externally generated based on prior attainment, for sixth form students this is the average GCSE point score. This benchmark provides a probable outcome for each subject. Where an indecisive B/C has been generated, we have opted for the more ambitious B. Teachers periodically have opportunities to raise this benchmark if they feel they need to make it more ambitious. There will be further opportunity for Year 12 student targets to be reviewed as more evidence is collated.

For those students who do not have prior attainment data, who missed both KS2 and CAT4 assessments, we have aimed to map out ambitious benchmarks using data we have gathered in your time here. If a student joined us this year, or has been admitted since September, and has no prior data, it may take a little longer to gather enough evidence to determine realistic and ambitious benchmarks.

Teacher Judgement Grade

Years 7, 8, 9, 10 & 12

Teachers have provided a professional judgement grade to outline where they feel the student is currently performing along their journey. To inform this judgement grade, teachers will have used a number of indicators such as assessment grades, homework, classwork or contribution and observations in the classroom.

There may be cases where robust assessment has not been possible due to absence, please feel free to contact teachers directly for an update on progress in the new term. This is advised at any stage in the year, please do not await parents' evenings or reports if you wish to discuss.

In addition, for Year 7 students, CAT4 scores can be viewed on your student page on Go4Schools. Again, please use the linked guidance to support your understanding of these assessments and scores.

December Mock Result

Year 11 and 13

For this report cycle, the reported progress grade is the direct outcome of the recent Mock Exam Series and not a holistic judgement based on other assessment factors. There are some subjects for whom a Mock Exam was not relevant at this stage in the course, or illness has affected attendance to a mock exam, these subjects will report 'n/a' but they will provide an Engagement grade at this stage.

Warm wishes to you all

Edd Stevenson Assistant Headteacher