

## Parents/Carers

You should by now have received notice that your child's report is available to view on Go4Schools, under 'Reports', also downloadable as a PDF.

Please see below a breakdown of what to expect in the report. The link below gives guidance to the grading used at Wollaston School, informing how we set benchmarks and how we measure progress against them.

### ***Reporting and Assessment Guidance***

<https://www.wollastonschool.com/wp-content/uploads/2023/12/Reporting-Parents-Guide-2023-24.pdf>

## **Engagement Grades**

All students will have received an engagement grade, the criteria for which is displayed on the report.

If a student has been assigned an engagement grade below 'Good' then you should find a developmental comment from the teacher to advise on steps required to improve engagement with learning.

## **Benchmark Grades**

Please use the guidance linked above for an overview of how we form our benchmark grades. These are the grades that students should aim to be at least in line with by the end of the year, or key stage for years 10-13.

### **Years 7, 8 & 9**

Each student will have a 'Good' and 'Outstanding' benchmark grade for each subject, each refers to the end of the relevant year.

Please use the guidance, linked above, to help you understand how these grades are formed, using prior attainment data.

### **Year 10 & 11**

**The Year 11 Benchmark Grade** is generated using FFT20 or FFT5, both ambitious benchmarks, dependant of historical success of the subject. Teachers have periodically had opportunities to raise this benchmark if they feel they need to make it more ambitious. There will be further opportunity for Year 10 student benchmarks to be reviewed as more evidence is collated.

### **Year 12 & 13**

**The Year 13 Benchmark grade** is externally generated based on prior attainment, for sixth form this is the average GCSE point score. This is a probable outcome for each subject. Where an indecisive B/C has been generated, we have opted for the more ambitious B. Teachers periodically have opportunities to raise this benchmark if they feel they need to make it more ambitious. There will be further opportunity for Year 12 student targets to be reviewed as more evidence is collated.

For those students who do not have prior attainment data, who missed both KS2 and CAT4 assessments, we have aimed to map out ambitious benchmarks using data we have gathered in your time here. If a student joined us this year, or has been admitted since September, and has no prior data, it may take a little longer to gather enough evidence to determine realistic and ambitious benchmarks.

## **Teacher Judgement Grades**

### **Years 7, 8, 9, 10 & 12**

Teachers have provided a professional judgement grade to outline where they feel the student is currently performing along their journey. To inform this judgement grade, teachers will have used a number of indicators such as assessment grades, homework, classwork or contribution and observations in the classroom.

You should expect this grade to reach or exceed at least the 'Good' benchmark grade by the end of this year.

Whilst parents' evenings have passed, please feel free to open further dialogue with teachers where you wish to discuss your child's progress, or measures to improve. There may be cases where robust assessment has not been possible due to absence, again, please feel free to contact teachers directly for an update on progress in the new term. We will report for a final time in the Summer term.

### **Years 11 & 13**

With the previous report cycle, January, presenting a direct outcome of the November Mock Exam Series, the 'Teacher Judgement Grade' presented in this report is a more holistic judgement based on other assessment factors. Whilst this grade will still be heavily weighted on the Mock Exams, there has been further opportunity to progress and assess in the term since. Students should aim to see their mock grade secured or improved upon in this report. You will find a brief description of what further assessments have taken place for each subject in the report.

## **Year 10 and 12 mock exams**

Years 10 and 12 students will be completing a series of formal mock exams after Easter, from Wednesday 17<sup>th</sup> April to Tuesday 30<sup>th</sup> April. Year 12 students will complete mock exams for all of their subjects, whereas Year 10 will complete mock exams for English, maths and science - non-core mock exams will take place in the final term of the year in classroom settings, timetable to be shared next term.

Whilst the Year 12s are well versed at sitting formal exams, this will be the first opportunity for Year 10 to experience this format. Students have had an assembly to outline procedure and expectation. It is an expectation that all students attend all exams equipped appropriately and arrive 15 minutes prior to exam start time. Please use Edulink to access a timetable of upcoming exams.

Warm wishes to you all

Edd Stevenson  
Assistant Headteacher